Thank you! Thank you for supporting students enrolled in higher and postsecondary education around the world. Your commitment to students over the past two years during multiple global pandemics is appreciated and we are grateful for each of you. Every one of you has managed your world, family, lives, and self with the work and profession that you committed to everyday - preparing students for their future within an ever-evolving society. AMAZING!

AND A HUGE THANK YOU TO OUR ACPA22 SPONSORS!

GOLD

anthology
Advancing Knowledge

SILVER

aramark

BRONZE

guidebook
Styl/us PUBLISHING, LLC.
**SCHEDULE AT A GLANCE**

**SATURDAY, 5 MARCH**
8:30AM - 5:00PM  
ACPA Entity Meetings  
Convention Registration Open
11:00AM - 4:00PM  
Pre-Convention Workshops
12:00PM - 6:00PM
**SUNDAY, 6 MARCH**
8:00AM - 6:00PM  
Convention Registration Open
8:30AM - 3:30PM  
Entity Meetings  
Pre-Convention Workshops
9:00AM - 1:00PM  
Career Wellness Center Career Meetup
12:00PM - 2:00PM  
ACPA 101: A Beginner’s Guide to ACPA22
1:00PM - 1:45PM  
Convention Colleagues
1:45PM - 2:30PM  
ACPA 102: A Deeper Dive into ACPA
2:30PM - 3:15PM  
CelebrACPA and Opening Session
3:00PM - 5:15PM  
Opening Session | Voices from Within  
Dr. Stephanie Waterman, Dr. Steve D. Mobley, Jr, and Dr. John Hernandez
5:30PM - 7:15PM
7:30PM - 8:30PM  
CultureFest
8:30PM - 9:30PM  
Coalitions Block Social

**MONDAY, 7 MARCH**
7:30AM - 6:00PM  
Convention Registration Open
8:00AM - 9:00AM  
Educational Session Block #1  
Career Wellness Center Open
9:00AM - 5:00PM  
Educational Session Block #2
9:15AM - 10:15AM  
Critical Conversation | ACPA Scholars Panel
11:00AM - 10:45AM
10:00AM - 3:15PM  
Marketplace Open
10:15AM - 10:45AM  
Self-Care Breaks
10:45AM - 11:45AM  
Educational Session Block #3
10:45AM - 11:45AM  
Presenter Hosted Poster Session
10:45AM - 11:45AM  
Critical Conversation | S.A.M.S.: Parenting During a Pandemic
11:45AM - 12:45PM  
Programming Break
12:45PM - 1:45PM  
Educational Session Block #4
12:45PM - 2:00PM  
Critical Conversation | Caucusing and Affinity Groups: Self Work  
Tools for Institutional Transformation and Change
2:00PM - 3:00PM  
Educational Session Block #5
3:15PM - 4:15PM  
Educational Session Block #6
4:30PM - 5:30PM  
Educational Session Block #7
6:00PM - 10:00PM  
Receptions & Socials
8:00PM - 10:00PM  
Soiree
9:30PM - 11:30PM
**TUESDAY, 8 MARCH**
7:30AM - 2:00PM  
Convention Registration Open
8:00AM - 9:00AM  
Educational Session Block #8
9:00AM - 1:00PM  
Marketplace Open
9:00AM - 5:00PM  
ACPA Annual Business Meeting
9:15AM - 10:15AM  
Educational Session Block #9
10:15AM - 10:45AM
10:45AM - 11:45AM  
Self-Care & Coffee Break
10:45AM - 11:45AM  
ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM  
Educational Session Block #10
11:45AM - 12:45PM  
Presenter Hosted Poster Session
12:45PM - 1:45PM  
Critical Conversation | ACPA @ 100: Reflecting on the Importance of Entity Groups
12:45PM - 1:45PM  
Educational Session Block #11
2:00PM - 3:00PM
3:15PM - 4:15PM
4:30PM - 5:30PM
6:00PM - 10:00PM
7:00PM - 9:00PM
10:00PM - 12:00AM
**WEDNESDAY, 9 MARCH**
8:30AM - 9:30AM
9:45AM - 10:45AM
11:00AM - 12:30PM
**EDUCATIONAL SESSIONS**

**EDUCATIONAL SESSION BLOCK #1**
- Career Wellness Center Open
- Educational Session Block #1
- Career Wellness Center Open
- Educational Session Block #2
- Critical Conversation | ACPA Scholars Panel
- Marketplace Open
- Self-Care Breaks
- Educational Session Block #3
- Presenter Hosted Poster Session
- Critical Conversation | S.A.M.S.: Parenting During a Pandemic
- Programming Break
- Educational Session Block #4
- Critical Conversation | Caucusing and Affinity Groups: Self Work  
Tools for Institutional Transformation and Change
- Educational Session Block #5
- Educational Session Block #6
- Educational Session Block #7
- Receptions & Socials
- Soiree

**EDUCATIONAL SESSION BLOCK #2**
- Educational Session Block #8
- Convention Registration Open
- Educational Session Block #9
- Critical Conversation | ACPA @ 100: Reflecting on the Importance of Entity Groups
- Educational Session Block #10
- Presenter Hosted Poster Session
- Critical Conversation | S.A.M.S.: Parenting During a Pandemic
- Programming Break
- Educational Session Block #11
- Critical Conversation | ACPA @ 100: Reflecting on the Importance of Entity Groups
- Educational Session Block #12
- Educational Session Block #13
- Educational Session Block #14
- Receptions & Socials
- Diamond Honoree (Invitation Only)
- CSGI Cabaret

**EDUCATIONAL SESSION BLOCK #3**
- Educational Session Block #15
- Educational Session Block #16
- Closing Session
- Dr. Brittney Cooper
Welcome to ACPA22!

The past two years have been filled with upheaval and uncertainty. It was within days of ACPA20 that our world changed drastically when the World Health Organization declared a global pandemic that affected how we approached everything. It also brought forth dialogue about work, professions, justice, and values. Higher education and student affairs was and is not immune from these exchanges. In some ways, we are ingrained in them. The experiences of college students over the last two years will forever shape the contexts of our future. With the history of the past 97 years of ACPA, we have the privilege of pulling as many lessons as we can as we continue our individual and collective transformation in this beautiful and diverse community.

As we gather in St. Louis during ACPA’s 98th anniversary year, the Convention team set forth with the goals to convene, connect, and cultivate. We convene after two years between meetings, in this place – the land of the Osage Nation, the Otoe-Missouria Tribe, the Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma - to learn and teach, to connect with our colleagues and recharge, and to cultivate a future for the profession and our students. During ACPA22, you will have the opportunity to:

- learn from industry leaders who are valued ACPA members during the Opening Session and at a plethora of Education and Poster Sessions;
- provide voice during Career Conversations;
- transform the way we think about our work during Critical Conversations; and
- be challenged during the Closing Session.

Most importantly, you will have discussions with each other that will have lasting effects on you and your work.

Even more importantly, we invite you to take the inspiration, the renewal, and the revived sense of urgency that this convention experience will offer back to your campus, your work, and your communities. The multiple pandemics of the last two years have shown us more than ever how much we need each other, how much more work there is to do to amplify the importance of bringing about racial and social justice in higher education and in the world, and how valuable it is to be a part of a community of support like ours in ACPA.

As you review the program and build your schedule for the next few days, remember to take moments for yourself. This may be your first time in space with others in a while. The experience could be exhilarating as you reconnect with folks. It also may be exhausting. If you need time alone, it is understandable. Self care and programming breaks were intentionally built into the schedule on Monday and Tuesday. Additionally, coffee and tea are available on Monday and Tuesday near the Washington Lobby of the America’s Convention Center.

We hope you leave ACPA22 refreshed, connected, informed, and prepared to transform the future of higher education. Welcome to St. Louis, Missouri and ACPA22! Right Where We’re Supposed to Be!

Thank you for being you, and being here with us,

Dear Student Affairs Leaders,

It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to the 2022 ACPA Convention. ACPA has been my professional home since 1981, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students’ lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong, even in the midst of challenging times. Because of your contributions to the Diamond Honoree Campaign, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives including:

- The Next Generation Program
- The Marylu K. McEwen Dissertation of the Year Award
- ACPA Research and Scholarship grants

As we look ahead we know the work of ACPA will be vital in providing the research, scholarship, and professional development which enable us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.

Best,

Heidi Levine, Ph.D.
President, ACPA Foundation
Vice President for Student Development & Planning, Simpson College
she, her, hers

WELCOME TO #ACPA22
LAND ACKNOWLEDGMENT

WHAT IS A LAND ACKNOWLEDGMENT?
A Land Acknowledgment is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their territories.

WHY DO WE RECOGNIZE THE LAND?
To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgments do not exist in a past tense, or historical context: colonialism has brought you to reside on the land, and the Peoria Tribe of Indians of Oklahoma. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples who have and continue to cultivate relationships to this land on which we gather.

Beyond acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetuated by North American institutions of higher education, ACPA actively commits to supporting Higher Education in decolonizing their practice and scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

Pronunciations:
Miami [my-am-ee]; Osage [oh-sah-j]; Otoe [oh-toe]; Missouria [mi-zur-ee-ah]; Peoria [pe-or-ee-ah]

ACPA22 ELDER-IN-RESIDENCE
GALEN GRITTS, Cherokee Nation
Mr. Galen Gritts is a member of the Cherokee Nation and has written multiple book reviews on Cherokee history and culture for the Tribe’s newspaper the “Cherokee Phoenix.” He holds a degree in history from the University of Missouri-St. Louis. Mr. Gritts has a strong belief that individuals and small groups of people may greatly influence their larger communities. As an active member of the St. Louis community, Mr. Gritts has served on many community boards, including as a community ambassador for the Kathryn M. Buder Center for American Indian Studies at Washington University. Mr. Gritts served five years as a board member of Lutheran Indian Ministries based in Brookfield, WI before becoming an employee for another three years.

LAND ACKNOWLEDGMENT
ACPA-College Student Educators
International acknowledges that the land we are meeting on today is within the historic homelands of the Osage Nation, the Otoe-Missouria Tribe, Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples who have and continue to cultivate relationships to this land on which we gather.

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ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research, and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.
ABOUT ACPA

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION:
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:
ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES:
• Education and development of the total student.
• Diversity, multicultural competence and human dignity.
• Inclusiveness in and access to association-wide involvement and decision-making.
• Free and open exchange of ideas in a context of mutual respect.
• Advancement and sharing of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
• Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
• Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ACPA AS AN INTERNATIONAL ASSOCIATION
ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ETHICS
ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

INCLUSION
ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at www.jotform.com/acpa/bias_incident_form. If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or (202) 780-9243.
GET INVOLVED WITH ACPA

ENTITY GROUPS
ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at CelebrACPA, attend one of their open meetings or socials, or visit their websites to learn more about getting involved.

CONVENTION PLANNING TEAM
ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one-of-a-kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in November. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.

GOVERNING BOARD
The ACPA Governing Board is comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for Governing Board positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Governing Board” big buttons to learn more about being part of the ACPA Governing Board.

MEMBERSHIPS AT-A-GLANCE

INDIVIDUAL MEMBERSHIP
ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

STUDENT MEMBERSHIP
ACPA student memberships offer undergraduate, graduate and doctoral students the opportunity to be involved at a more affordable rate.

TRANSITIONAL MEMBERSHIP
Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

CHAPTER ONLY MEMBERSHIP
If you are not interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option for ACPA Local Memberships to obtain chapter-specific communication, events, and newsletters.

INSTITUTIONAL MEMBERSHIP
ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs while providing a lower cost individual membership rate to those who work at the institution.

ALL CAMPUS INSTITUTIONAL MEMBERSHIP
ACPA’s new All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the $99 individual membership fee!

COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP
ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you’d like so they can continue impacting your campus community.

*NEW* GRADUATE PREPARATION PROGRAM MEMBERSHIP
The ACPA Graduate Preparation Program Membership gives ACPA membership to all students and faculty within your graduate preparation program, without the need for you to pay a membership fee! By supporting your students in these programs ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

Institutions that have signed on:
- Bowling Green State University
- Florida Atlantic University
- Indiana University-Bloomington
- Penn State University
- St. Cloud State University
- University of Nebraska-Lincoln
- University of West Georgia
- University of Wisconsin-La Crosse

BOLDLY TRANSFORMING HIGHER EDUCATION
ACRONYMS WE USE

- AANAPISI: Asian American and Native American Pacific Islander Serving Institution
- ALCPA: Alabama College Personnel Association
- ANHH: Alaska-Native or Native-Hawaiian Institution
- AOFYE: Commission for Admissions, Orientation & First-Year Experience
- APAN: Asian Pacific American Network
- APIDA: Asian Pacific Islander Desi American
- C2YC: Commission for Two-Year Colleges
- CAA: Commission for Academic Affairs
- CAE: Commission for Assessment & Evaluation
- CAL: Commission for Administrative Leadership
- CAS: Council for the Advancement of Standards in Higher Education
- CASHE: Commission for Academic Support in Higher Education
- CCAPS: Commission for Counseling & Psychological Services
- CCPA: California College Personnel Association
- CCSAL: Commission for Commuter Students & Adult Learners
- CSCSEP: Commission for Campus Safety & Emergency Preparedness
- CGDSD: Commission for Global Dimensions of Student Development
- CGPSA: Commission for Graduate & Professional Student Affairs
- CHRL: Commission for Housing & Residential Life
- CMA: Coalition for Multicultural Affairs
- CMM: Coalition for Men & Masculinities
- CPAC: Colorado College Personnel Association
- CPP: Commission for Professional Preparation
- CSCLI: Commission for Student Conduct & Legal Issues
- CSFREM: Commission for Spirituality, Faith, Religion, & Meaning
- CGSI: Coalition for Sexuality and Gender Identities
- CSI: Commission for Student Involvement
- CSJE: Commission for Social Justice Educators
- CTLPA: Caribbean Tertiary Level Personnel Association
- CWI: Coalition for Women’s Identities
- DCCPA: District of Columbia College Personnel Association
- GCBA: Georgia College Personnel Association
- GSNPCOP: Graduate Student & New Professional Community of Practice
- HBCU: Historically Black College or University
- HBG: Historically Black Graduate Institution
- HIS: Hispanic Serving Institution
- IASAS: International Association of Student Affairs and Services
- ICRA: Illinois College Personnel Association
- ISAN: Indigenous Student Affairs Network
- JCSD: Journal of College Student Development
- LN: Latinx Network
- MCPPA: Maryland College Personnel Association
- MLCPA: Minnesota College Personnel Association
- MOC: Missouri College Personnel Association
- MRN: Multiracial Network
- MSA: Minority Serving Institution
- NAIC: Native, Aboriginal, Indigenous Coalition
- NASNTI: Native American Serving Non- Tribal Institution
- NCCEA: North Carolina College Personnel Association
- NECPA: New England College Personnel Association
- OEE: Online Experiences & Engagement Task Force
- PAN: Pan African Network
- PBI: Predominantly Black Institution
- PCPA: Pennsylvania College Personnel Association
- QTTOC: Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color
- RAWC: Commission for Recreation, Athletics, and Wellness
- SCCPA: South Carolina College Personnel Association
- SIRJ: Strategic Imperative for Racial Justice & Decolonization
- TFF: Task Force for Fat Folx
- VC: Virginia College Personnel Association

THE REVIEW OF HIGHER EDUCATION

One of the leading journals in higher education, the Review of Higher Education publishes four times per year, providing a scholarly forum for discussion of issues affecting higher education. Since 1977, the journal has been advancing the study of higher education through publication of peer-reviewed research studies, scholarly essays, and theoretically-driven reviews that address issues and questions of importance to students, faculty, administrators, and policy makers. It emphasizes systematic and critical inquiry and practical implications.

Learn more at www.ashe.ws/ashe_rhe

WAYS TO GET INVOLVED

- Become a member and enjoy access to the weekly listserv newsletter, access to the Review of Higher Education and discounts on event registrations
- Join a Council and attend a Pre-Conference
- Submit a proposal to the Conference or a Pre-Conference
- Serve as a conference proposal reviewer, chair, and/or discussant
- Apply to serve on a committee, workgroup, or the board of directors

Learn more at www.ashe.ws/getinvolved

PROFESSIONAL DEVELOPMENT

- ACPA-ASHE Presidential Symposium
- Academic Leadership Workshop
- Early Career Faculty Workshop
- Council for Ethnic Participation (CEP) Mentor-Protege Program
- Council on International Higher Education (CHIE) Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Mid-Career Faculty Workshop
- Research Workshop Series
- Presidential Webinars

Learn more at www.ashe.ws/ProfessionalDevelopment

HUMANIZING HIGHER EDUCATION

The presidential theme for ASHE 2022 is "Humanizing Higher Education." I see this theme as a challenge/call to action for our scholarly community to revisit what we’ve learned, and what we are learning from this period in history (and the centuries of systemic oppression that precede it)." -ASHE 2022 President Dr. Joy Gaston Gayles

ANNUAL CONFERENCE

47th Annual Conference
November 16-19, 2022
Las Vegas, Nevada

Registration Opens: March 2022
Call for Proposals: February 1 - April 18
Award Nominations Due: July 2022
MOBILE CONVENTION GUIDE
ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA22!

To use the guide on your mobile device:
1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower right corner of the app
3. In the search bar, type “ACPA22”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide

DIGITAL & PRINTED PROGRAM BOOKS
The ACPA22 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at convention.myacpa.org.

REGISTRATION
ACPA22 Registration is located in the Washington Lobby of the America’s Convention Center (ACC). Please visit during operating hours:
- Saturday, 5 March: 11:00AM – 4:00PM
- Sunday, 6 March: 8:00AM – 6:00PM
- Monday, 7 March: 7:30AM – 6:00PM
- Tuesday, 8 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a $10 fee for name badge reprints.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA22 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.

SUSTAINABILITY
You can help ACPA22 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, nametag, and other documents from meetings or programs.

STAYING HEALTHY DURING CONVENTION
Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge. The ACPA22 Convention Team has added two self care breaks to the schedule. These breaks are scheduled for Monday and Tuesday from 10:15 to 10:45 AM.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels and the America’s Convention Center. Schnucks, a local St. Louis grocery store is 2 blocks South of the Marriott St. Louis Grand. Many receptions and socials also provide appetizers or food, including CelebrACPA on Sunday from 4:00PM – 5:15PM.

Rejuvenate: All Convention hotels offer fitness centers for complimentary use for attendees’ indoor fitness needs.

QUESTIONS AND ASSISTANCE
For questions about experiencing all that St. Louis has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Monday, 7 March: 7:30AM – 6:00PM
- Tuesday, 8 March: 7:30AM – 2:00PM
### Accessibility Guide/Access Information
If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA22 more accessible, visit ACPA Registration in the Washington Lobby of the America’s Convention Center. For more information on accessibility, there is a full access guide available on the ACPA22 website.

### All Use Restrooms
All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

### Equity and Inclusion Notification Form
The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: jotform.com/acpa/bias_incident_form.

### Faith, Spirituality, Religion, & Meaning Resources
Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in America’s Convention Center, Room 102.

For a list of places of worship in the St. Louis area, visit the ACPA22 website.

### Lactation and Family Spaces
Designated lactation space, a Mamava Pod, is available in America’s Convention Center, Washington Lobby near the Restaurant Concierge. Mamava lactation pods are freestanding suites for mamas to pump or breastfeed privately in a public space.

Family Spaces are available in the America’s Convention Center, Room 101 and are sponsored by Student Affairs MomS also known as S.A.M.S.
Continuing Education (CE) Programs
The ACPA Commission for Counseling and Psychological Services (CCAPS) has been approved by the American Psychological Association (APA) as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. In order to receive CEU credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.

These sessions are noted in the program book with an apple icon.

Monday, 7 March
- 9:15AM - 10:15AM: Empowering Student-Led Policy Change Supporting BIPOC Mental Health

Tuesday, 8 March
- 10:45AM - 11:45AM: Toward a Trauma-Informed Student Affairs Practice
- 12:45PM - 1:45 PM: Mental Health Matters: Comprehensive Strategies to Support Student Mental Health
- 2:00PM - 3:00PM: Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services
- 4:30PM - 5:30PM: Activating Faculty’s Willingness to Intervene with Suicidal Students

Educational Block Sessions
60-minute sessions focused on advancing participants’ professional competencies. Presentation or panel sessions on a specific topic.

Pre-Convention Workshops
4-hour, 6-hour, or 2-day programs offered on Saturday, 5 March and/or Sunday, 6 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost.

Scholarship Sessions
Research-In-Process Sessions 60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.

Methods Workshops
Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

Endorsed Programs
Endorsed educational programs by ACPA’s Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing of these programs can be found beginning on page 82.

Research & Practice Posters
Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board that is available to be viewed throughout the Convention. Posters will be on display Monday from 9:00AM-5:00PM and Tuesday from 8:00AM-12:00PM near Convention Registration.

A meet and greet with presenters will occur on Monday from 10:45-11:45AM and Tuesday from 10:45-11:45AM. A full listing of posters is available on pages 38-39.

Special Tracks
ACPA22 asked session presenters to identify their program sessions for special recognition in various tracks. These sessions can be found on page 99.

HBCUs, TCCUs, and MSIs
US institutions of higher education are often identified by their history, mission, and composition. The Historically Black Colleges and Universities (HBCUs), Historically Black Graduate Institutions (HBGIs), and Tribal Colleges and Universities (TCUs or TCCUs) are identified by their historical and governance structures. Minority-Serving Institutions (MSIs) are a diverse set of institutions that are identified by their student demographics and include Alaska-Native or Native-Hawaiian (ANNH) Institutions, Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs), Hispanic Serving Institutions (HSIs), Native American Serving Non-Tribal Institutions (NASNTIs), and Predominantly Black Institutions (PBIs). These sessions focus on the various types of institutions that exist throughout the US.

Higher Education Policy
The past few years have required campuses to reflect and analyze policies at the local, state, and federal levels. This track of sessions are specifically identified for their analysis and incorporation of higher education policy.

Strategic Imperative for Racial Justice and Decolonization
ACPA developed the Strategic Imperative for Racial Justice & Decolonization in 2016 to address systemic racism and colonization within the context of higher education and student affairs. This track of sessions is meant to further this critical conversation during convention as institutions and researchers provide attendees with where the SIRJD fits into their work.
CAREER WELLNESS CENTER
ACC, Room 200
The Career Wellness Center is a dedicated physical space where Convention attendees from any functional area and any career stage can explore and invest in the development of their career trajectory. This is a dynamic learning, reflecting, and networking space at Convention that provides resources towards the understanding that professional and career development goes beyond the job search and is an ongoing and active process.

- Monday, 7 March | 9:00AM - 5:00PM
- Tuesday, 8 March | 9:00AM - 5:00PM

RESUME CRITIQUES
ACC, Room 200
The Career Wellness Center provides an opportunity for attendees to have their resume or CV reviewed by other members of the Association. Individuals will receive targeted feedback in relation to their career goals and intended professional trajectory.

- Monday, 7 March | 10:00AM - 12:00PM
- Tuesday, 8 March | 10:00AM - 12:00PM

CAREER SNAPSHOT SESSIONS
Career Snapshot sessions are 60-minute sessions relevant to the career development, preparation, or advancement of attendees.

- Monday, 7 March
  - 8:00AM - 9:00AM Workshop for Students of Color Wanting to Pursue a Doctorate
  - 10:45AM - 11:45AM: Investigating the Possibilities: Moving from Residence Life to Title IX
  - 2:00PM - 3:00PM: Application Submitted: Navigating Your First Job Search

- Tuesday, 8 March
  - 8:00AM - 9:00AM: Navigating Job Search and Career Development as Visa-Holding Professionals
  - 10:45AM - 11:45AM: Advancing Your Career While Supervising Unfamiliar Functional Areas
  - 12:45PM - 1:45PM: SIRJD and Career Services: An Industry Snapshot

CAREER COACHING
ACC, Room 200
The Career Wellness Center provides an opportunity for attendees to engage in career coaching during ACPA22. Career Coaching is a systematic process in which individuals are partnered with a designated career professional to process and inspire participants to maximize their personal and professional potential. Coaches honor participants as the expert in one’s life and work and provide recommendations as such.

- Monday, 7 March | 10:00AM - 12:00PM
- Tuesday, 8 March | 10:00AM - 12:00PM

CAREER WELLNESS CENTER MEETUP: A PROFESSIONAL CONNECTION EXPERIENCE
ACC, Room 200
Sunday, 6 March | 12:00PM - 2:00PM
The Career Wellness Meetup is designed to serve as the primary networking and connection point to the convention experience. This two-hour event will allow for ACPA attendees to network, learn about current opportunities, and engage with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance.

- Monday, 7 March | 10:00AM - 12:00PM
- Tuesday, 8 March | 10:00AM - 12:00PM

CAREER RESOURCES

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- Monday, 7 March | 10:00AM - 12:00PM
- Tuesday, 8 March | 10:00AM - 12:00PM

CAREER RESOURCES
ACPA/NASPA PROFESSIONAL COMPETENCIES

ADVISING AND SUPPORTING (A/S)
Addresses the knowledge, skills, and dispositions related to advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)
Includes the knowledge, skills, and dispositions related to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one’s practice.

LEADERSHIP (LEAD)
 Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one’s life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one’s own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.

SOCIAL JUSTICE AND INCLUSION (SJI)
While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)
Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)
Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.
ACPA 101: A BEGINNER’S GUIDE  
Sunday, 6 March | 1:00PM  
ACC, Room 100

This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2022 ACPA Convention in St. Louis, Missouri. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

ACPA 102: A DEEPER DIVE  
Sunday, 6 March | 2:30PM  
ACC, Room 100

This session is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. Attendees will identify the various ways they can get involved in ACPA, including convention planning, entity groups, and scholarship. Attendees will reflect on ACPA involvement opportunities that match their personal and professional interests.

CELEBRACPA: A TASTE OF ST. LOUIS  
Sunday, 6 March | 4:00 - 5:15PM  
ACC, Second Floor Atrium

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA’s Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience. Immediately after CelebrACPA, join Convention attendees for the General Opening Session.

OPENING SESSION: VOICES FROM WITHIN WITH DR. STEPHANIE WATERMAN, DR. STEVE MOBLEY, JR. & DR. JOHN HERNANDEZ  
Sunday, 6 March | 5:30 - 7:15PM  
ACC, Ferrara Theater

Gather together with colleagues in the Ferrara Theater to launch ACPA 22 at the official Opening Session, including presentations by leaders and featured speakers Drs. Stephanie Waterman, Steve Mobley, JR, & John Hernandez.

HIGHLIGHTED INITIATIVES

CULTUREFEST AND COALITIONS’ & NETWORKS’ BLOCK SOCIAL  
Sunday, 6 March | 7:30 - 10:00PM  
ACC, Ferrara Theater

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time.

CRITICAL CONVERSATIONS  
Critical Conversations, formerly Plenaries, are opportunities for attendees to engage with scholars and professionals on topics that are relevant to higher education and student affairs right now. These may be a speaker or a panel of guests who will share their knowledge with convention attendees.

ACPA SCHOLARS PANEL  
Monday, 7 March | 9:15 - 10:30AM  
ACC, Ferrara Theater

Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.

facilitated by TJ Stewart with Robert Palmer, Sonja Ardoin, Lori Patton Davis and Ryan Miller.

STUDENT AFFAIRS MOMS (S.A.M.S.): PARENTING DURING A PANDEMIC  
Monday, 7 March | 10:45 - 11:45AM  
ACC, Ferrara Theater

S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

presented by Alexandria White

CAUCUSING AND AFFINITY GROUPS: SELF WORK TOOLS FOR INSTITUTIONAL TRANSFORMATION AND CHANGE  
Monday, 7 March | 12:45 - 2:00PM  
ACC, Ferrara Theater

sponsored by the Social Justice Training Institute

Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces has become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 25 years of experience with Caucusing and Affinity Groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

An additional hour is scheduled from 2:00-3:00PM to “Continue the Conversation”. presented by Vernon Wall, Jamie Washington, Craig Elliott, becky martinez, and Sam Offer.

ACPA @ 100: REFLECTING ON THE IMPORTANCE OF ENTITY GROUPS  
Tuesday, 8 March | 12:45 - 1:45 PM  
ACC, Ferrara Theater

Join past leaders of ACPA’s entity groups as they reflect on the evolution and impact of coalitions and networks, commissions, communities of practice, and chapters and international divisions. These groups have provided professional development, networking, and leadership that has driven our Association since their inception. This panel will reflect on the ways these groups have led ACPA’s first 100 years of impact on the field of Student Affairs.

facilitated by: Erin Simpson

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Sunday, 6 March | 7:30 - 10:00PM  
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IMPORTANCE OF ENTITY GROUPS  
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presented by Alexandria White
RESEARCH POSTER SESSION MEET AND GREET  
Monday, 7 March | 10:45 - 11:45AM  
Tuesday, 8 March | 10:45 - 11:45AM  
ACC, near Convention Registration  
Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.

ASSOCIATION AWARDS  
Monday, 7 March | 8:00 - 10:00PM  
Marriott Grand, Crystal Ballroom  
Celebrate the accomplishments of the 2022 ACPA Award recipients!

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS  
Tuesday, 8 March | 9:15 - 11:45AM  
ACC, Ferrara Theater  
The 2022 Annual Business meeting will include a vote on proposed additions to the ACPA bylaws as well as other agenda items. We will also honor the members of our community we lost in 2021.  
Stay for the 2022 Presidential Address as we welcome Dr. Andrea D. Domingue into the 2022-2023 ACPA President role.

CABARET PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES  
Tuesday, 8 March | 10:00PM - 12:00AM  
ACC, Ferrara Theater  
Have you ever been to a drag show? Well, we promise you haven’t been to one quite like this! This is a ticketed event; be sure to bring your ticket with you!  
Tickets will be sold at the start of Cabaret while space remains! Performers will accept tips during the show, all of which will benefit our Coalitions & Networks as well as the Paul Hart AIDS Memorial Fund Scholarship.

CLOSING SESSION WITH DR. BRITTNEY COOPER  
Wednesday, 9 March | 11AM - 12:30PM  
ACC, Ferrara Theater  
Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Dr. Brittney Cooper and get a sneak peak of what is to come for ACPA23!
CWI Writing for Publication Workshop
11:00AM - 3:00PM // ACC, 225

Senior Scholars Meeting
1:00PM - 5:00PM // ACC, 232

Latinx Network *Closed* Business Meeting
2:00PM - 3:00PM // ACC, 221

Learn more at: aramark.com

ENABLING STUDENTS TO PROSPER ON A HEALTHY PLANET

Protecting the planet is top of mind for today's students. See how Aramark is taking steps to protect the environment through social responsibility, wellness initiatives, and an active pursuit of sustainability.

save the date
December 14 - December 16, 2022 | New Orleans, LA
**SCHEDULE**

8:00AM - 6:00PM  
Convention Registration Open

8:30AM - 3:30PM  
Entity Meetings

9:00AM - 1:00PM  
Pre-Convention Workshops

12:00PM-2:00PM  
Career Wellness Center Career Meetup

1:00PM - 1:45PM  
ACPA 101: A Beginner’s Guide to ACPA22

1:45PM - 2:30PM  
Convention Colleagues

2:30PM - 3:15PM  
ACPA 102: A Deeper Dive into ACPA

4:00PM - 5:15PM  
CelebrACPA and Opening Reception

5:30PM - 7:15PM  
Opening Session | Voices from Within  
Dr. Stephanie Waterman, Dr. Steve D. Mobley, Jr. and Dr. John Hernandez

7:30PM - 8:30PM  
CultureFest

8:30PM - 10:00PM  
Coalitions Block Social

**HIGHLIGHTS**

**ACPA 101: A BEGINNER’S GUIDE**
1:00PM // ACC, Room 100

This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. This session will provide an understanding of the organization and leadership of the Association and key points for the 2022 ACPA Convention in St. Louis, Missouri. Attendees at this event will also have the opportunity to participate in the networking opportunity sponsored by Convention Colleagues.

**ACPA 102: A DEEPER DIVE**
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**CULTUREFEST AND COALITIONS’ & NETWORKS’ BLOCK SOCIAL**
7:30 - 10:00PM // ACC, Ferrara Theatre and Second Floor

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time.

**DAILY RESOURCES**

**Convention Registration**
8:00AM - 6:00PM // ACC, Washington Lobby

**Writer’s Lounge Open**
8:00AM - 4:00PM // ACC, Room 125/126

**Lactation & Family Spaces**
Mamava Pod: ACC, Washington Lobby // Family Space: ACC, Room 101

**PRE-CONVENTION WORKSHOPS**
9:00AM-1:00PM (4-HOUR SESSIONS)

<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 ACC 123</td>
<td>More Than Titles and Job Grades: Centering People, Rejecting Neoliberalism</td>
<td>Becki Elkins, University of Wisconsin-La Crosse; James D Breslin, Bellarmine University, Dana Malone, Bellarmine University</td>
<td>LEAD OHR</td>
<td></td>
</tr>
<tr>
<td>2011 ACC 127</td>
<td>NuerodiversityU - Creating Inclusion for Students with Autism Spectrum Disorder</td>
<td>Allison Gatta, Saint Joseph’s University - Kinney Center for Autism Education and Support</td>
<td>A/S SJI</td>
<td></td>
</tr>
<tr>
<td>2015 ACC 130</td>
<td>Annual Summit for Black Student Affairs Professionals</td>
<td>Jasmine A Lee, University of Maryland-Baltimore County</td>
<td>LEAD PEF</td>
<td></td>
</tr>
</tbody>
</table>
### MORNING MEETINGS & EVENTS

- **ACPA Foundation Board of Trustees Meeting**
  8:00AM - 12:00PM / ACC, 231

- **GSNPcOp Annual Convention Case Study**
  8:00AM - 3:00PM / ACC, 224

- **CSI *Closed* Meeting**
  8:00AM - 4:00PM / ACC, 230

- **CSFRM Directorate Board Meeting**
  8:30AM - 2:30PM / ACC, 227

- **CHRl *Closed* Business Meeting**
  8:30AM - 3:00PM / ACC, 228

- **CASHE Directorate Board Meeting**
  9:00AM - 2:00PM / ACC, 225

- **AOFYE *Closed* Business Meeting**
  9:00AM - 2:30PM / ACC, 226

- **SLCOP Directorate Body Meeting**
  9:00AM - 3:00PM / ACC, 240

- **CPP Open Directorate Board Meeting**
  9:00AM - 3:30PM / ACC, 241

- **Coalitions & Networks Leadership Meeting**
  10:00AM - 12:00PM / ACC, 260

- **CGDS *Closed* Business Meeting**
  11:00AM - 12:00PM / ACC, 261/262

- **RAWC Directorate Meeting**
  11:00AM - 12:00PM / ACC, 261/262

- **APAN *Closed* Business Meeting**
  11:00AM - 2:30PM / ACC, 226

- **CSJE Open Retreat**
  11:00AM - 1:30PM / ACC, 267

- **CD *Closed* Meeting**
  11:30AM - 1:00PM / ACC, 280

- **JCSd Editorial Board Luncheon**
  11:30AM - 1:30PM / ACC, 230 Complex Prefunction

### AFTERNOON MEETINGS & EVENTS

- **CCAPS Opening Professional Development and CE Program**
  12:30PM - 4:00PM / ACC, 260

- **ACPA 101: A Beginner’s Guide to ACPA22**
  1:00PM - 1:45PM / ACC, 100

- **Affiliated Institutions Ambassador Information Session**
  1:00PM - 2:00PM / ACC, 101

- **MRN Closed Business Meeting**
  1:00PM - 3:00PM / ACC, 222

- **C2YC Directorate Board Meeting**
  1:00PM - 4:30PM / ACC, 231

- **APIDA Scholars Collective**
  1:45PM - 2:45PM / ACC, 261/262

- **Ambassador Information Session**
  1:45PM - 2:45PM / ACC, 267

- **CAA Directorate Board Meeting**
  2:30PM - 3:30PM / ACC, 229

- **APAN Open Business Meeting**
  2:30PM - 4:00PM / ACC, 221

### EVENING EVENTS & SOCIALS

- **Friends of Bill W**
  7:00PM - 8:00PM / ACC, 230 Complex Prefunction

- **Culture Fest**
  7:30PM - 8:30PM / ACC, Ferrara Theatre

- **CWI Women of Color Social**
  8:30PM - 9:30PM / ACC, 220

- **APAN Block Social**
  8:30PM - 10:00PM / ACC, 222

- **CSGI Queer Woman & Femme Block Social**
  8:30PM - 10:00PM / ACC, 222

- **CSGI Queer & Trans Block, Indigenous, and Folks of Color Block Social**
  8:30PM - 10:00PM / ACC, 222

- **CSGI Sober Queer/Trans Block Social**
  8:30PM - 10:00PM / ACC, 227

- **CSGI Trans, Nonbinary, Gender Nonconforming Block Social**
  8:30PM - 10:00PM / ACC, 226

- **LN Block Social**
  8:30PM - 10:00PM / ACC, 221

- **CSGI Polyamorous Block Social**
  8:30PM - 10:00PM / ACC, 224
HIGHLIGHTS

CRITICAL CONVERSATION | ACPA SCHOLARS PANEL
Monday, 7 March | 9:15 - 10:30AM // ACC, Ferrara Theater
Facilitated by TJ Stewart with Robert Palmer, Sonja Ardoin, Lori Patton Davis and Ryan Miller

Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.

CRITICAL CONVERSATION | STUDENT AFFAIRS MOMS (S.A.M.S.): PARENTING DURING A PANDEMIC
Monday, 7 March | 10:45 - 11:45AM // ACC, Ferrara Theater
Presented by Alexandria White

S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60-minute session will be a resource for anyone professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

CAUSING AND AFFINITY GROUPS: SELF WORK TOOLS FOR INSTITUTIONAL TRANSFORMATION AND CHANGE
Monday, 7 March | 12:45 - 2:00PM // ACC, Ferrara Theater
Presented by Vernon Wall, Jamie Washington, Craig Elliott, becky martinez, & Sam Offer

Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces has become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity Groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

An additional hour is scheduled from 2:00 - 3:00 PM in the Ferrara Theater to “Continue the Conversation” with the SJTI panelists.

ASSOCIATION AWARDS CEREMONY
8:00PM - 10:00PM // ACC, Ferrara Theater

Honor the recipients of the 2022 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 118.

CSGI SOIREE
9:30PM - 11:30PM // ACC, Ballroom Prefunction

Join CSGI for an unforgettable night of dancing and friendship. Soiree is open to everyone, but centers the identities of LGBTQ+ folks, in an effort to create community and a safe environment that allows LGBTQ+ folks to exist as their whole and authentic selves and have fun. In order to address the sometimes toxic behavior facilitated by the consumption of alcohol and other substances, the collective of CSGI has decided to designate Soiree as a substance-free space. Additionally, this allows folks who live substance free to have an equitable experience at Soiree without being asked to share space with folks that are consuming alcohol. Cash bars will be present on site but will be located in a separate space from the dancing and community space. In order to access the community space, you must buy and finish your drink at the door or leave it with CSGI volunteers.

DAILY RESOURCES

SSAO Lounge Open
8:00AM - 5:30PM
ACC, 106

Writer’s Lounge Open
8:00AM - 4:00PM
ACC, Room 125/126

SAMS Lounge Open
8:00AM - 5:30PM
ACC, 101

Prayer, Reflection, and Meditation Room
ACC, Room 102

Career Wellness Center Open
9:00AM - 5:00PM
ACC, Room 200
<table>
<thead>
<tr>
<th>#</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1003</td>
<td>Reorienting the Two-Year Sector: The Case of Bronx Community College</td>
<td>Peter Simpson, Teachers College, Columbia University</td>
<td>AER; LPG</td>
</tr>
<tr>
<td>1004</td>
<td>Fraternity/Sorority Organizational Response to the COVID-19 Pandemic</td>
<td>Jamie L Workman, Valdosta State University; Gary D Ballinger, Indiana State University</td>
<td>OHR; TECH</td>
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<tr>
<td>1007</td>
<td>Navigating Burnout Among Female Student Affairs Professionals</td>
<td>Michele Margaret McDonald, University of Dayton</td>
<td>PEF</td>
</tr>
<tr>
<td>1023</td>
<td>Students' Reflection of Cross-Cultural Experiences: A Study Abroad Narrative</td>
<td>Alexandra Dudley, Eastern Illinois University; Dianne M Timm, Eastern Illinois University</td>
<td>SLD</td>
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<tr>
<td>1026</td>
<td>Quarantine and Isolation Experiences in College Students</td>
<td>Brooke Gibson, Eastern Illinois University; Dianne M Timm, Eastern Illinois University</td>
<td>A/S; SLD</td>
</tr>
<tr>
<td>1027</td>
<td>Undocumented Students’ Barriers to Completing Higher Education</td>
<td>Yesenia Muruato, Eastern Illinois University; Jon K Coleman, Eastern Illinois University</td>
<td>LPG; SJI</td>
</tr>
<tr>
<td>1031</td>
<td>Sense of Belonging in College Students Throughout the COVID-19 Pandemic</td>
<td>Chrisse Edmunds, The Ohio State University</td>
<td>AER</td>
</tr>
<tr>
<td>1032</td>
<td>Challenges Professionals of color face at Predominantly White Institutions</td>
<td>Brandy Matthews, Eastern Illinois University; Jon K Coleman, Eastern Illinois University</td>
<td>LEAD; SJI</td>
</tr>
<tr>
<td>1038</td>
<td>Constructions of Asians in Popular and Academic Media</td>
<td>Wu Xie, The Ohio State University; Erin Satterwhite, The Ohio State University; Tatiana Suspitsyna, The Ohio State University</td>
<td>LEAD; SJI</td>
</tr>
<tr>
<td>1045</td>
<td>“Experience of pausing”: Student affairs, the Way, and pilgrimage</td>
<td>Ricardo Montelongo, Sam Houston State University</td>
<td>PEF; VPH</td>
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<tr>
<td>1053</td>
<td>The importance of mental health in future college enrollment behaviors</td>
<td>Emily T Creamer, Bowling Green State University</td>
<td>A/S</td>
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<tr>
<td>1056</td>
<td>Knowledge and Comfort Level of Question-Persuade-Refer (QPR) Gatekeeper Training</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
<td>AER; LEAD</td>
</tr>
<tr>
<td>1059</td>
<td>Loneliness, Ambiguity, Uncertainty and Mental Health in International Students</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
<td>A/S; LEAD</td>
</tr>
<tr>
<td>1060</td>
<td>Applying a Universal Design of Inclusion in Higher Education</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
<td>LEAD; SJI</td>
</tr>
<tr>
<td>1063</td>
<td>Conflict and Collaboration Between Faculty and Staff Members</td>
<td>Carrie C Pyeatt, Michigan School of Psychology</td>
<td>LEAD; OHR</td>
</tr>
<tr>
<td>1069</td>
<td>Conduct Faculty’s Experience with Student Misconduct and Mental Health</td>
<td>Robyn Bauer, Eastern Illinois University</td>
<td>A/S; SJI</td>
</tr>
</tbody>
</table>
MORNING MEETINGS & EVENTS

CGPSA Networking Brunch
8:30AM - 9:30AM // ACC, 230 Complex Prefunction

CSFRM Open Meeting
9:00AM - 10:00AM // ACC, 230

CAE Directorate Board Closed Meeting
9:00AM - 1:00PM // ACC, 231

Career Wellness Center
9:00AM - 5:00PM // ACC, 200

CSI Community Service Project
9:00AM - 11:00AM // ACC, 232

Coffee and Connections
10:15AM - 10:45AM // ACC, Ballroom Prefunction

Critical Conversation | ACPA Scholars Panel
9:15AM - 10:30AM // ACC, Ferrara Theatre

Expanding Accessibility in ACPA:
Recommendations of the Universal Accessibility Taskforce
9:15AM - 10:15AM // ACC, 221

Task Force for Fat Folx Open Business Meeting
9:15AM - 10:15AM // ACC, 242

CMM Emerging Scholars Workshop (Part 1)
9:15AM - 11:45AM // ACC, 241

C2YC Virtual Coffee Talk, Lounge & Learn
10:00AM - 11:00AM // ACC, 100

Marketplace Open
10:00AM - 3:15PM // ACC, 104

Self Care Break
10:15AM - 10:45AM // ACC, 105

APAN Presents: APIDA Scholars Collective
10:15AM - 4:30PM // ACC, 223

Critical Conversation | S.A.M.S.: Parenting during a Pandemic
Monday, March 7 // 10:45 – 11:45AM, Ferrara Theater
Dr. Alexandria White
S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

Caucusing and Affinity Groups: Self Work Tools for Institutional Transformation and Change
Monday, March 7 // 10:45 – 2:00PM, Ferrara Theater
Rev. Dr. Jamie Washington
Dr. Becky Martinez
Dr. Craig Elliott
Vernon A. Wall
Rev. Sam Offer
Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces have become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

Continuing the Conversation: Caucusing and Affinity Groups
Monday, March 7 // 2:00 – 3:00PM, Ferrara Theater
This is a continued conversation with panelists from the Critical Conversation: Caucusing and Affinity Groups. Over the last 10 years, the understanding of “self work” as it relates to creating more inclusive spaces have become more widely accepted. One tool or practice for doing this work has been the use of Caucusing or Affinity Groups. While these practices can be very effective, they can also do more harm than good. The faculty of the Social Justice Training Institute has had more than 23 years of experience with Caucusing and Affinity groups. In this session they will share how to most effectively use these tools to support institutional transformation and change.

ST. LOUIS • 6-9 MARCH 2022
ACPA22
CRITICAL CONVERSATIONS

ACPA Scholars Panel
Monday, March 7 // 9:15 – 10:30AM, Ferrara Theater
Scholars within the association will discuss how their research has emerged, developed, and evolved over the course of their career. ACPA Scholars have the opportunity to collaborate and support one another through the ACPA Senior and Emerging Scholars program. This cohort is uniquely connected by the pandemics as well as an era of virtual learning and collaboration.

FACILITATED BY
Dr. TJ Stewart
Dr. Lori Patton Davis
Dr. Robert Palmer
Dr. Ryan Miller
Dr. Sonja Ardoin

Latinx Network Welcome and Awards Ceremony
10:45AM - 11:45AM // ACC, 224

S.A.M.S.: Parenting during a Pandemic
Monday, March 7 // 10:45 – 11:45AM, Ferrara Theater
S.A.M.S. (Student Affairs Moms) is the largest online community for mothers who work in the student affairs profession. This critical conversation will be a candid view into the lived experiences of mothers who were parents, professionals and battled the pandemic. This 60 minute session will be a resource for any professional on how to balance motherhood as well as provide resources for institutions to champion the voices and needs of mothers in higher education.

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<tbody>
<tr>
<td>ACC 280</td>
<td>Workshop for Students of Color Wanting to Pursue a Doctorate</td>
<td>Tiffany L Steele, Oakland University; Antonio Duran, Florida International University; Lane Washington, University of Florida</td>
<td>SJI</td>
</tr>
<tr>
<td>ACC 123</td>
<td>Trauma-Informed Pedagogy in Higher Education: Supporting Student Wellbeing</td>
<td>Tricia R Shaika, University of Rochester</td>
<td>PEF SLD</td>
</tr>
<tr>
<td>ACC 120</td>
<td>Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be</td>
<td>Gerry M Muir, Boston University</td>
<td>LPG SJI</td>
</tr>
<tr>
<td>ACC 260</td>
<td>Influence of Undergraduate Student Affairs Coursework on Undergraduate Engagement</td>
<td>Nicholas Tapia-Fuselier, University of Colorado at Colorado Springs</td>
<td>SLD VPH</td>
</tr>
<tr>
<td>ACC 127</td>
<td>Cultivating Your Career as a Practitioner-Scholar or &quot;Pracademic&quot;</td>
<td>Sonja Ardoin, Appalachian State University; Tony W Cawthon, Clemson University; becky martinez, Social Justice Training Institute; Sara C Furr, University of Chicago</td>
<td>PEF VPH</td>
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<tr>
<td>ACC 265</td>
<td>Does It Make a Difference? In-Person, Online, &amp; Blended Tutoring</td>
<td>Michael D Hoffshire, Saint Mary's College of California; Lance Smith, TutorMe</td>
<td>A/S AER</td>
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<tr>
<td>ACC 263</td>
<td>HESA Work in the Pandemic: Projective Visual Techniques for Reflection</td>
<td>Leslie J Shelton, University of Arkansas at Fayetteville</td>
<td>PEF</td>
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<tr>
<td>ACC 267</td>
<td>Critical Approaches to Deconstructing Whiteness on Campus</td>
<td>Tenisha Tevis; Antonio Duran, Florida International University; Crystal E Garcia, University of Nebraska-Lincoln; Bryan Hutchkins, Texas Tech University; Alex C Lange, Colorado State University; Fort Collins; Wilson K Okello, University of North Carolina-Wilmington; Brittany M Williams, St. Cloud State University</td>
<td>SJI</td>
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<tr>
<td>ACC 264</td>
<td>Building a Fully Virtual Hiring Process: Balancing Technology and Expectations</td>
<td>Blue Brazelton, Northern Arizona University</td>
<td>OHR TECH</td>
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<tr>
<td>ACC 275</td>
<td>Questioning Intersectionality: Understanding and Addressing Resistance to Intersectional Justice Work</td>
<td>Charmaine L Wijeyesinghe, Consultant &amp; Author in Social Justice and Racial Identity; D-L Stewart, University of Denver</td>
<td>LEAD SJI</td>
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<tr>
<td>ACC 151</td>
<td>Advising and supporting in student affairs: A critical self-awareness approach</td>
<td>DChase J Catalana, Virginia Tech; Rachel L Wagner, Clemson University; Laila I McCloud, Grand Valley State University</td>
<td>A/S</td>
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<tr>
<td>ACC 274</td>
<td>International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World</td>
<td>Xiaoyun Sim, Purdue University; Tamayo Zhou, INTO Drew University; Meena Pantriselvam, University of Nebraska-Lincoln; Yi Xuen Tay, University of Nebraska-Lincoln; Katie Goodroad, Indiana University-Bloomington; Yuan Zhou, University of San Francisco</td>
<td>A/S SLD</td>
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<tr>
<td>ACC 124</td>
<td>Keep Calm and Bubble Wrap: Networking after a Move</td>
<td>Sarah Gallenberg, UC San Diego; Katie Perullo, UC San Diego</td>
<td>LEAD</td>
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<tr>
<td>ACC 121/122</td>
<td>Persistence During the Pandemic: How Students Persevere at an HBCU</td>
<td>Rebecca Graham, University of the District of Columbia; Letitia Williams, University of the District of Columbia</td>
<td>AER SLD</td>
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<tr>
<td>ACC 127</td>
<td>Leadership Learning through a Social Class Lens</td>
<td>Sanja Ardin, Appalachian State University; Adele Lozano, University of Wisconsin-La Crosse; becky martinez, Social Justice Training Institute; Adrian Bitton, The Ohio State University-Columbus; Brittany M Williams, St. Cloud State University</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>ACC 120</td>
<td>Empowering Student-Led Policy Change Supporting BIPOC Mental Health</td>
<td>Markie Pasternak, Active Minds; Amy Gatto, Active Minds</td>
<td>A/S LPG</td>
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<tr>
<td>ACC 130</td>
<td>Don’t Wait: Support Student Success By Using Formative Assessment</td>
<td>Matt Venaas, Macmillan Learning; Ashli Grabau, University of Missouri</td>
<td>A/S AER</td>
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<tr>
<td>ACC 267</td>
<td>Please, Don’t Make Me Repeat Myself: Speech (Dis)Fluent Students</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
<td>SJI SLD</td>
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<tr>
<td>ACC 275</td>
<td>A Framework for Navigating Confederate and Disputed Memorial Disputes</td>
<td>Ainsley Carley, University of British Columbia</td>
<td>SJI VPH</td>
</tr>
<tr>
<td>ACC 280</td>
<td>Queer Students in the 21st Century</td>
<td>Rebecca Alicia Skumatz, University of West Georgia</td>
<td>SJI VPH</td>
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<tr>
<td>ACC 260</td>
<td>Findings from 25,000 students regarding alcohol and substance use issues.</td>
<td>Chris Woods, Plaid, LLC; Meghan Grace, Plaid, LLC</td>
<td>A/S</td>
</tr>
<tr>
<td>ACC 261/262</td>
<td>A Piece of Cake: Integrating Asexuality in Sexual Health Education</td>
<td>Megan N Rossetti, Lesley University; Amanda Mollet, University of Kansas; Jordan Smoot, University of Kansas</td>
<td>SJI SLD</td>
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<tr>
<td>ACC 263</td>
<td>Enemy vs Inner-Me: Collective healing spaces for Black graduate students</td>
<td>Quortne R Hutchings, Northern Illinois University; Brandon Johnson, Washington University in Saint Louis; Johnnie Campbell, Loyola University-Chicago</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>ACC 264</td>
<td>Brown/Black Card Revoked: Navigating Inaugural Positions at PWIs</td>
<td>Olojiwon K McCadney, Harrisburg Area Community College</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>ACC 265/266</td>
<td>Lost in Titles: The Missed Opportunities for Case Management</td>
<td>Gabby Dixon</td>
<td>A/S VPH</td>
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<tr>
<td>ACC 123</td>
<td>The Many Uses of the CAS Standards</td>
<td>Jennifer Wells, Kennesaw State University</td>
<td>AER</td>
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<tr>
<td>ACC 123</td>
<td>RESEARCH PAPERS: Navigating Racialized Identities as an SA Academic</td>
<td>Discussant: Melvin A Whitehead, Binghamton University</td>
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<tr>
<td>ACC 265</td>
<td>Pedestaled or Pigeonholed? Multiracial Scholars Traversing Monoracial Academia</td>
<td>Marc P Johnston-Guerrero, The Ohio State University-Columbus; Lisa A Combs, The Ohio State University-Columbus; Leilani Ferreras, The Ohio State University</td>
<td>SJI</td>
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<tr>
<td>ACC 267</td>
<td>Travel Noire: Study Abroad and the Realities of Black Educators</td>
<td>Wilson K Okello, University of North Carolina-Wilmington; Mahogany D Shaw, Miami University-Oxford; Stephanie Tilley, Prairie View A&amp;M University</td>
<td>SJI SLD</td>
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## EDUCATION SESSION BLOCK #3
10:45AM - 11:45AM

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<tbody>
<tr>
<td>2030</td>
<td>ACC 280</td>
<td>Investigating the possibilities: Moving from Residence Life to Title IX</td>
<td>Bobby Whitehead, University of Alabama at Birmingham</td>
<td>LPG PEF SJI</td>
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<tr>
<td>2036</td>
<td>ACC 123</td>
<td>When Race Matters: Black Men’s Engagement with Authority Figures</td>
<td>A. Pierre Sherrill, San Francisco State University</td>
<td>A/S SJI</td>
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<tr>
<td>2043</td>
<td>ACC 274</td>
<td>Supporting Retention and Degree Attainment: Underrepresented Minorities in Health Professions</td>
<td>Ashley Storman, New Honor Society</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>2089</td>
<td>ACC 127</td>
<td>Social Class Supports in Higher Education: Scalable Programs and Practices</td>
<td>Sonja Ardoin, Appalachian State University; Genia Bettencourt, University of Memphis; Mark Chung Kwon Fan, University of Michigan-Ann Arbor; Danielle Munoz, California State University, Sacramento</td>
<td>A/S SJI</td>
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<tr>
<td>2109</td>
<td>ACC 121/122</td>
<td>Age-conscious graduate student support: Generational challenge or assessment adventure?</td>
<td>Nicholas R Stroup, University of Iowa; Matthew G Le Brasseur, Chicago School of Professional Psychology</td>
<td>A/S LEAD</td>
</tr>
<tr>
<td>2115</td>
<td>ACC 130</td>
<td>Beyond Trigger Warnings: Trauma-Informed Practices for Student Affairs Professionals</td>
<td>Cindy Ann Kilgo, Indiana University-Bloomington; Daniella Feijoo, Indiana University-Bloomington; Niki Messmore, Indiana University-Purdue University Indianapolis</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2129</td>
<td>ACC 267</td>
<td>I Think Therefore I Am: Utilizing Critical Consciousness for Inclusivity</td>
<td>Sean M Hembrick, Pennsylvania State University-University Park</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2136</td>
<td>ACC 131</td>
<td>From Dread to Success: How to Handle Unexpected Assessment Results</td>
<td>Sherry A Woosley, Macmillan Learning; Kellie M Dixon, North Carolina Agricultural &amp; Technical State University</td>
<td>AER LEAD</td>
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<tr>
<td>2154</td>
<td>ACC 100</td>
<td>Faculty Perceptions of Students with Learning Disabilities</td>
<td>Ashley Jezik, Eastern Illinois University; Dianne M Timm, Eastern Illinois University</td>
<td>A/S SJI</td>
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<tr>
<td>2161</td>
<td>ACC 275</td>
<td>College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory</td>
<td>Alicia Monroe, Rowan University; Altonia Bryant, Rowan University; Patrick Massaro, Rowan University, College of Humanities and Social Sciences</td>
<td>SJI SLD</td>
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<tr>
<td>2168</td>
<td>ACC 120</td>
<td>Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods</td>
<td>Kristen A Renn, Michigan State University; Jesse Beal, Michigan State University; Darius Adams, Michigan State University - Student Affairs Administration</td>
<td>AER SJI</td>
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<tbody>
<tr>
<td>2221</td>
<td>ACC 276</td>
<td>The Joy of Considering What Can Be: SIRJD Reflection</td>
<td>Nicolas K Daily, American River College</td>
<td>LEAD SJI</td>
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<tr>
<td>2233</td>
<td>ACC 263</td>
<td>Supporting an LGBTQIA+-themed residential area</td>
<td>Tyler S Bradley, University of Massachusetts-Amherst</td>
<td>SJI SLD</td>
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<tr>
<td>2249</td>
<td>ACC 100</td>
<td>Advocating for students and staff: a mid-level manager’s perspective</td>
<td>Devin De Both, Eastern Illinois University; Dianne M Timm, Eastern Illinois University</td>
<td>OHR PEF SJI</td>
</tr>
<tr>
<td>2258</td>
<td>ACC 264</td>
<td>Katrina, Harvey, and Ida: Benchmarking longitudinal lessons on crisis management.</td>
<td>Danielle K Molina, Mississippi State University; Mahajuangan Bonds</td>
<td>OHR SJI SLD</td>
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<tr>
<td>2282</td>
<td>ACC 265/266</td>
<td>“Complex Problems” at Scale: Building a University-Wide First-Year Seminar Program</td>
<td>Brad Knight, American University</td>
<td>SLD</td>
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</tbody>
</table>
AFTERNOON MEETINGS & EVENTS

PAN Scholars Space
12:00PM - 3:00PM // ACC, 229

Critical Conversation | Caucusing and Affinity Groups: Self Work Tools for Institutional Transformation and Change
12:45PM - 2:00PM // ACC, Ferrara Theatre

CSI Student Organization & Activities Roundtable
1:00PM - 2:00PM // ACC, 232

SCLoP Open Meeting
1:00PM - 2:00PM // ACC, 230

CCAPS Open Roundtable: Embedded Counseling and Case Management Services
2:00PM - 3:00PM // ACC, 222

CD Open Meeting
2:00PM - 3:00PM // ACC, 242

CMM Open Business Meeting
2:00PM - 3:00PM // ACC, 240

CHRL Open Meeting
2:00PM - 3:00PM // ACC, 241

Continuing the Conversation: Caucusing and Affinity Groups
2:00PM - 3:00PM // ACC, Ferrara Theatre

GSNPCoP Open Meeting & Award Ceremony
2:00PM - 3:00PM // ACC, 221

CAA General Meeting
2:00PM - 3:15PM // ACC, 231

CSJE’s Wild GooseChase
2:00PM - 3:30PM // ACC, 220

CSI Leadership Educator Meet Up
3:00PM - 4:00PM // ACC, 224

MLCOP Open Meeting
3:00PM - 5:00PM // ACC, 225

ACPA/Diverse Issues Most Promising Places to Work in Student Affairs Award Reception
4:30PM - 5:30PM // Marriott Grand, Crystal Ballroom

CSGi Directorate Open Meeting
3:15PM - 4:15PM // ACC, 226

Roommate Self-Selection Software

Community Building
Provide students with an enhanced roommate matching experience where they are in control while creating a stronger sense of community.

Support Diversity & Inclusion
With WCAG & ADA compliant apps, customizable gender identity tools, multi-language support, and other inclusive features, RoomSync supports DEI initiatives.

Alleviate Shared-Space Concerns
Give students a pressure-free platform to engage with others while determining their own level of comfort in sharing space with strangers in our new health conscious landscape.

The industry’s #1 roommate matching software.

Roommate matching provided by RoomSync for
<table>
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<th>PRESENTERS</th>
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<tbody>
<tr>
<td>2037</td>
<td>ACC 123</td>
<td>“I just needed help”: Supporting grieving college students</td>
<td>Ryan Terry, University of Southern Mississippi</td>
<td>A/S</td>
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<tr>
<td>2055</td>
<td>ACC 124</td>
<td>Prioritizing Wellness in Our Careers Post COVID-19</td>
<td>Gudrun Nyunt, Northern Illinois University</td>
<td>PEF</td>
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<tr>
<td>2057</td>
<td>ACC 274</td>
<td>Creating Equitable and Decolonized Campus Spaces</td>
<td>Vigor W Lam, Colorado State University; Mark Kamimura, University of California-Irvine</td>
<td>LEAD</td>
</tr>
<tr>
<td>2086</td>
<td>ACC 261/</td>
<td>Identity, Community, and Connection Across Difference in Student Affairs</td>
<td>Kyle C Ashlee, Independent Scholar</td>
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<tr>
<td>2091</td>
<td>ACC 127</td>
<td>Increasing Satisfaction and Longevity by Identifying and Overcoming Role-related Stressors</td>
<td>Anthony E Vukusich, Delta Tau Delta Educational Foundation / Plaid</td>
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<tr>
<td>2116</td>
<td>ACC 130</td>
<td>NevadaFIT: An intense, transformative, one-week introduction to college academics</td>
<td>Angie M Bradley, University of Nevada-Reno; Felicia DeWald, University of Nevada-Reno</td>
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<td>2166</td>
<td>ACC 275</td>
<td>Centering ACPA’s Strategic Imperative in Qualitative Research</td>
<td>D-L Stewart, University of Denver; Stephanie J Waterman, University of Toronto</td>
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<td>2181</td>
<td>ACC 121/</td>
<td>Building a culture of philanthropy with diverse Alumni</td>
<td>Brandy Jackson, Howard University; Lyndzie Whitehead, Howard University</td>
<td>LEAD</td>
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<tr>
<td>2138</td>
<td>ACC 131</td>
<td>Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day</td>
<td>Kirwin Seger, Western Illinois University</td>
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<tr>
<td>2192</td>
<td>ACC 260</td>
<td>Writing for the Journal of College Student Development</td>
<td>Vasti Torres, Indiana University; Jason C Garvey, University of Vermont; Ebelia Hernandez, Rutgers University; Sherry K Watt, University of Iowa; Larry Locke, Indiana University-Bloomington</td>
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<td>2212</td>
<td>ACC 120</td>
<td>The intersection of anti-fatness with food, health, and wellness</td>
<td>Darren S Borders, Cornell University; Hollie Allbaugh, California State University-San Bernardino</td>
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<td>2056 ACC</td>
<td>Forgotten pieces of graduation prep: Supporting college seniors through transition</td>
<td>Carrie C Pyeatt, Michigan School of Psychology</td>
<td>A/S SLD</td>
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<tr>
<td>2083 ACC</td>
<td>Neurodiversity: Training Curriculum Design</td>
<td>Lynn Ortale, Chestnut Hill College; Steven Stunder, Chestnut Hill College</td>
<td>A/S SLD</td>
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<td>2090 ACC</td>
<td>Application Submitted: Navigating Your First Job Search</td>
<td>Connor J Terry, Oklahoma State University-Stillwater</td>
<td>OHR PEF</td>
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<tr>
<td>2092 ACC</td>
<td>Transforming Your Institutional Strategy toward a New Era of Student</td>
<td>Joyce Holl, National Orientation Directors Association; Kamell McConnell-Black, Reed College</td>
<td>OHR VPH</td>
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<tr>
<td>2215 ACC</td>
<td>Let's Transform Performativity!</td>
<td>Ravi Bhatt, Florida State University</td>
<td>PEF SJI</td>
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<td>2117 ACC</td>
<td>Navigating Faculty Life: Making the Invisible Visible</td>
<td>Eboni Zamai-Gallaher, University of Illinois at Urbana-Champaign</td>
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<td>2237 ACC</td>
<td>Getting worked up: Examining unionized higher ed work</td>
<td>Tyler S Bradley, University of Massachusetts-Amherst; Gabby Dixon</td>
<td>OHR PEF</td>
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<tr>
<td>2139 ACC</td>
<td>Re-imagining Student Affairs Graduate School Experiences for Prior Professionals</td>
<td>Sarah Grace McCollough; Jamie Kuhlmeier</td>
<td>A/S SLD</td>
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<tr>
<td>2167 ACC</td>
<td>Engineering Effective, Efficient, Educational Enterprise for Student Retention, Graduation, and Leadership Development Goals</td>
<td>Yashwant Prakash Prakash Vyas, The University of Mississippi</td>
<td>SJI SLD</td>
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<tr>
<td>2243 ACC</td>
<td>Journey Mapping and Metacognitive Reflection in the First-Year Experience</td>
<td>Katherine L Friesen, St Thomas University; Nicholas C Martinez, St. Thomas University</td>
<td>AER SLD</td>
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<tr>
<td>2226 ACC</td>
<td>Becoming the Leaders We Need: Unsettling Racist, Colonized, Neoliberal Practice</td>
<td>James D Breslin, Bellarmine University; Shammah Bermudez, Mitchell Hamline School of Law</td>
<td>LEAD VPH</td>
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<tr>
<td>2299 ACC</td>
<td>Equity-minded Collaborative Impact at the Institutional Level</td>
<td>Trent Ball, Southeast Missouri State University; Kristin Capeland, St. Louis Community College; Andre Thorn, University of Missouri-Columbia; Tatianna Hanna, Southeast Missouri State University</td>
<td>AER SJI</td>
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<td>2260 ACC</td>
<td>Fatphobia in the Workplace - Stories from Fat SA Professionals</td>
<td>Atiya McGhee, Syracuse University; Derron S Borders, Cornell University; Janae N Due, Middlebury College; Hollie Albaugh, California State University-San Bernardino</td>
<td>PEF SJI</td>
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<td>2295 ACC</td>
<td>Centering Social Class Consciousness in Sorority and Fraternity Life</td>
<td>Brittany M Williams, St. Cloud State University; Sonja Ardoin, Appalachian State University; Michael A Goodman, University of Texas-Austin</td>
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<td>2299 ACC</td>
<td>RESEARCH PAPERS: Validation and the College Student Experience</td>
<td>Discussant: Jenny Small</td>
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<td>1014 ACC</td>
<td>&quot;No one understands me&quot;: sense of belonging among grieving students.</td>
<td>Ryan Terry, University of Southern Mississippi</td>
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<td>1035 ACC</td>
<td>How social identities shape community college transfer students' pathways</td>
<td>Ryan A Miller, University of North Carolina-Charlotte; Lauren Slane, UNC Charlotte; Tynsley Gilchrist, UNC Charlotte</td>
<td>A/S SLD</td>
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<td>2117 ACC</td>
<td>Engineering Effective, Efficient, Educational Enterprise for Student Retention, Graduation, and Leadership Development Goals</td>
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<td>1066 ACC</td>
<td>Technology Competency and Change within Student Affairs</td>
<td>Andrew S Herridge, The University of Southern Mississippi</td>
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<td>1048 ACC</td>
<td>Virtual Interviewing Experiences of Student Affairs Applicants and Employers</td>
<td>Blue Brazelton, Northern Arizona University</td>
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<td>ACC 276</td>
<td>Influential Leadership: Keys to Building Relationships and Making an Impact</td>
<td>Tiffany Murphy, University of Minnesota-Twin Cities; Annie Bigley, University of Minnesota-Twin Cities</td>
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<td>124</td>
<td>The Evolution of APA Writing Style and 7th Edition Updates</td>
<td>Rene R Couture, Arkansas Tech University</td>
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<td>280</td>
<td>Career Success Ally: Building and cultivating strong and beneficial alliances</td>
<td>Ann Lara, Cal Poly Pomona</td>
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<td>Lessons learned from Intertwining DEI with Strategic Plan Implementation</td>
<td>Nicole Belisle, San Diego State University; Jessica Chang, University of California-Los Angeles</td>
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<td>127</td>
<td>Upreach, outreach, and Inreach: Reimagining Outreach-oriented Professionals’ Roles</td>
<td>Kamia F Slaughter, Auburn University; Eric J Hall, Auburn University</td>
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<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
<td>Brandon Marquis Hildreth, College of the Sequoias</td>
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<td>130</td>
<td>Where Do I Go From Here?</td>
<td>Joan Maze, Life In Seven Coaching and Consulting</td>
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<td>131</td>
<td>Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
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<td>263</td>
<td>Emerging Scholars: Diverse Student Experiences &amp; Voices on Campus I</td>
<td>Matthew R Wawrzynski, Michigan State University; Symphony D Oxendine, University of North Carolina-Wilmington; Eugene T. Parker, University of Kansas; Tonisha B. Lane, Virginia Tech</td>
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<td>275</td>
<td>Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging</td>
<td>Nicholas L Wright, St. Cloud State University</td>
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<td>260</td>
<td>New Insights into Belonging: Lessons from Recent Research and Experience</td>
<td>Sherry A Woosley, Macmillan Learning; Dianne M Tirim, Eastern Illinois University; Anne Flaherty, Eastern Illinois University; Brooke Gibson, Eastern Illinois University</td>
<td>A/S AER</td>
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<tr>
<td>ACC 261/262</td>
<td>Beneficial Practices for Institutions with Summer Internships for Graduate students</td>
<td>Ravi Bhatt, Florida State University; Yanira Campos, Florida State University; Annika K. Ochs, Southern Illinois University-Edwardsville; J.T. Snipes, Southern Illinois University-Edwardsville; Maria Torres, Saint Louis University; Anthony J Vargas, University at Buffalo; Tim Braun; Jacob Miner, University of Rochester</td>
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<td>264</td>
<td>First to Go to College, Again?: First-Generation Graduate Students</td>
<td>Mary Tran, Seattle University; Tsetsen Anuurad, Seattle University; Gretchenrae Campera, National Association of Student Personnel Administrators (NASPA)</td>
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<td>265/266</td>
<td>What to Consider When Considering a Career in Leadership Education.</td>
<td>Sally R Watkins, Florida State University</td>
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<td>121/122</td>
<td>Cultivating Inclusion and Sense of Belonging via Large-Scale Mentorship Programs</td>
<td>Thomas M Dickson, University of California-Riverside; Lisa Des Jardins, University of California, Riverside</td>
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<td>267</td>
<td>RESEARCH PAPERS: Navigating the Challenges of First Year College Transitions</td>
<td>Discussant: Genia Bettencourt, University of Memphis</td>
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<td>268</td>
<td>“I am definitely not over it”: Grief among first-year students</td>
<td>Ryan Terry, University of Southern Mississippi</td>
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<td>269</td>
<td>“It was really rough”: First-generation collegians’ transition into college amid COVID-19</td>
<td>Stephen Santos-Ramirez, University at Buffalo, The State University of New York; Anthony J Vargas, University at Buffalo, The State University of New York</td>
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<td>RESEARCH PAPERS: Women’s College Experiences in Contexts of Challenge and Support</td>
<td>Discussant: Amy French, Indiana State University</td>
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<td>124/125</td>
<td>STEM Classroom Climate’s Impact on Women’s Academic Outcomes in Engineering</td>
<td>Shannon Hitchcock Schantz, Pratt MWP College of Art &amp; Design</td>
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2219  ACC  265/  266  Lifting as We Climb: Racial Solidarity in Higher Education Reimagined  
Neal J McKinney, The Ohio State University- Columbus; Rebecca Cepeda, The Ohio State University-Columbus; Victoria Olivo, The Ohio State University - Columbus; Lisa A Combs, The Ohio State University-Columbus; Erin Satter-White, The Ohio State University

2218  ACC  261/  262  Do Yourself CAS Program Review  
Martha Glass, Virginia Tech; Raymond V Plaza, Santa Clara University

2241  ACC  263  You Matter: An Expert Panel Discusses Student Sense of Belonging  
Alyssa Teubner, North Dakota State University; Laura Dahl, North Dakota State University; Mark V. Alabanza, Mechoopda Indian Tribe of Chico Rancheria; Michael Steven Williams, University of Missouri-Columbia; Ekaete Udoh, University of Missouri - Columbia; Royel Johnson, The Pennsylvania State University; Marilee Bresciani Ludvik, The University of Texas at Arlington

4000  ACC  280  Career Conversation: HBCUs, TCCUs, and MSIs  
Jason Cottrell, United States Department of Education

2094  ACC  274  Embracing the Uncomfortable: Understanding Intergroup Dialogue Facilitation  
Gabrielle N Lloyd, Ball State University; Mikayla Yohe, Ball State University

2095  ACC  127  Building Resilience to Meet Professional and Personal Goals Amidst Uncertainty  
Lisa M Himelman, Boston University; Henry (Rique) Campa, III, Michigan State University

2078  ACC  260  Cyberbullying in eSports: Diversity and Perceptions in Higher Education  
Brian Gant, Maryville University

2093  ACC  276  Building Better Bystanders: A Culturally Responsive Framework  
Noah Riley, Carnegie Mellon University

2059  ACC  124  Where Are You From?: A Model of Place-Based Identity  
Elise J Cain, Georgia Southern University; Samantha Closs, Kennesaw State University

2076  ACC  120  Forwarding a New Approach to Teaching Student Development Theory  
Lauren N Irwin, University of Iowa; Nicholas R Stroup, University of Iowa; Alex C Lange, Colorado State University-Fort Collins; Jodi L Linley, University of Iowa

2213  ACC  121/  122  Supporting International Students as a (Geo)Political Act  
Wu Xie, The Ohio State University

2077  ACC  119  The Art of Queer Joy in Professionalism  
Sean P Watson, Rochester Institute of Technology; Nicolas K Daily, American River College

2120  ACC  120  Pathways to Multicultural Leadership  
Jasmine A Lee, University of Maryland-Baltimore County; Steven D Johnson, University of Kansas; Griselda Flores, Harford Community College

2144  ACC  131  Creating Campus Environments Where Sense of Belonging Can Flourish  
Brian C Gano, University of North Carolina-Wilmington; Symphony D Oxendine, University of North Carolina-Wilmington

2172  ACC  127  Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation  
Yashwant Prakash Vyas, The University of Mississippi

2113  ACC  121/  122  Supporting International Students as a (Geo)Political Act  
Wu Xie, The Ohio State University

2169  ACC  265/  266  Lifting as We Climb: Racial Solidarity in Higher Education Reimagined  
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Alyssa Teubner, North Dakota State University; Laura Dahl, North Dakota State University; Mark V. Alabanza, Mechoopda Indian Tribe of Chico Rancheria; Michael Steven Williams, University of Missouri-Columbia; Ekaete Udoh, University of Missouri - Columbia; Royel Johnson, The Pennsylvania State University; Marilee Bresciani Ludvik, The University of Texas at Arlington

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EVENING MEETINGS & EVENTS

SSAO/Corporate Partner Reception
5:00PM - 6:00PM // Marriott Grand, Statler Ballroom

ACPA22 Volunteer Social
5:30PM - 7:30PM // ACC, 230 Complex Prefunction

Doctoral Student Social
6:00PM - 7:00PM // ACC, 231

Reception for Alumni & Friends of the Social Justice Training Institute
6:00PM - 7:00PM // ACC, 222

Task Force for Fat Folx Social
6:00PM - 7:00PM // ACC, 232

Task Force for Online Experiences and Engagement Open Meeting & Social
6:00PM - 7:00PM // ACC, 240

Black & Social Sponsored by PAN
6:00PM - 7:30PM // ACC, 241

Elon University Alumni and Friends
6:00PM - 7:30PM // ACC, 230

Friends of University of Florida Reception
6:00PM - 7:30PM // ACC, 227

Community Connections with APAN
6:00PM - 8:00PM // ACC, 242

Ambassador Information Session
6:30PM - 7:30PM // ACC, 220

ACPA21 Convention Team Social
6:30PM - 7:30PM // Marriott Grand, Crystal Ballroom

Joint Reception for ACPA Commissions Awards Recipients
6:30PM - 8:00PM // Marriott Grand, Statler Ballroom

GSNPCoP Social
6:30PM - 8:30PM // ACC, 223

Friends of Bill W
7:00PM - 8:00PM // ACC, 100

Alumni and Friends of the University of Wisconsin-La Crosse
7:00PM - 8:00PM // ACC, 225

Friends, Graduates, and Students of Michigan State University Social
7:00PM - 8:00PM // ACC, 228

Indiana University Friends and Alumni Reception
7:00PM - 8:00PM // ACC, 229

LeaderShape Reception
7:00PM - 8:00PM // ACC, 221

Res Life Trivia!
7:00PM - 8:30PM // ACC, 226

Southern Illinois University Edwardsville Reception
7:30PM - 9:30PM // ACC, 227

University of Maryland Alumni & Friends
8:00PM - 9:30PM // ACC, 222

ACPA Association Awards
8:00PM - 10:00PM // Marriott Grand, Crystal Ballroom

IUP SAHE Alumni & Friends Reception
8:30PM - 9:30PM // ACC, 224

CSGI Soiree
9:30PM - 11:30PM // ACC, Ballroom Prefunction

TUESDAY, 8 MARCH 2022

SCHEDULE

7:30AM - 2:00PM Educational Registration Open
8:00AM - 9:00AM Educational Session Block #8
9:00AM - 1:00PM Marketplace Open
9:00AM - 5:00PM Career Wellness Center Open
9:15AM - 10:15AM ACPA Annual Business Meeting
9:15AM - 10:15AM Educational Session Block #9
10:15AM - 10:45AM Self-Care & Coffee Break
10:45AM - 11:45AM ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM Educational Session Block #10
10:45AM - 11:45AM Presenter Hosted Poster Session
11:45AM - 12:45PM Programming Break
12:45PM - 1:45PM Educational Session Block #11
12:45PM - 1:45PM Critical Conversation | ACPA @ 100: Reflecting on the Importance of Entity Groups
2:00PM - 3:00PM Educational Session Block #12
3:15PM - 4:15PM Educational Session Block #13
4:30PM - 5:30PM Educational Session Block #14
6:00PM - 10:00PM Receptions & Socials
7:00PM - 9:00PM Diamond Honoree (Invitation Only)
10:00PM - 12:00AM CSGI Cabaret

HIGHLIGHTS

ANNUAL BUSINESS MEETING
9:15AM - 10:15AM // ACC, Ferrara Theater
Join ACPA President Danielle Morgan Acosta, Past President Vernon A. Wall, Vice President Adrea D. Domingue, Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives and celebrate the life and legacy of those we lost and colleagues who retired in 2021.

PRESIDENTIAL TRANSITION & ADDRESS
10:45AM - 11:45AM // ACC, Ferrara Theater
Join outgoing President Danielle Morgan Acosta as we celebrate her service to the Association and help us welcome incoming ACPA President Andrea D. Domingue as she gives her Inaugural Address to the ACPA community.

CRITICAL CONVERSATION | ACPA @ 100: REFLECTING ON THE IMPORTANCE OF ENTITY GROUPS
12:45PM - 1:45PM // ACC, Ferrara Theater
Join past leaders of ACPA’s entity groups as they reflect on the evolution and impact of Coalitions and Networks, Commissions, Communities of Practice, Chapters and International Divisions.
CSGI CABARET DRAG SHOW
10:00PM - 12:00AM // ACC, Ferrara Theater
Cabaret is the annual fundraising event at Convention that supports CSGI scholarships. This tradition shares the talents and art of ACPA members through the art of drag in a fun, high energy community show.

DAILY RESOURCES

SSAO Lounge Open
8:00AM - 5:30PM
ACC, Room 125/126

Writer's Lounge Open
8:00AM - 4:00PM
ACC, Room 106

SAMS Lounge Open
8:00AM - 5:30PM
ACC, Room 101

Career Wellness Center Open
9:00AM - 5:00PM
ACC, Room 200

Prayer, Reflection & Meditation Room
ACC, Room 102

ACPA Annual Business Meeting
9:15AM - 10:15AM // ACC, Ferrara Theatre

ACPA Presidential Address,
Andrea D. Domingue
10:45AM - 11:45AM // ACC, Ferrara Theatre

Career Wellness Center Open
9:00AM - 5:00PM // ACC, 200

CSGI Scholars and Scholarship Gathering
9:15AM - 10:15AM // ACC, 220

Time with the Elder, Open to All
10:45AM - 11:45AM // ACC, 220

CSG Community Service & Service-Learning Roundtable
9:00AM - 10:00AM // ACC, 231

APAN Presents: APIDA Scholars Collective (Office Hours)
9:00AM - 12:45PM // ACC, 230

Self Care Break
10:15AM - 10:45AM // ACC, 105

CCAPS Open Roundtable - Inclusive Collaborations
10:45AM - 11:45AM // ACC, 221

MRN Open Business Meeting
10:45AM - 11:45AM // ACC, 220

ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM // ACC, Ferrara Theatre

Time with the Elder, Open to All
10:45AM - 11:45AM // ACC, 240

CSG Leadership Educator Roundtable
11:00AM - 12:00PM // ACC, 222

CAA Roundtable: Cultivating Academic Affairs Professionals
11:30AM - 12:30PM // ACC, 223

Coffee and Connections
10:15AM - 10:45AM // ACC, Ballroom Prefunction

Prayer, Reflection, and Meditation Room
8:00AM - 6:00PM // ACC, 102

MLCOP Awards Breakfast
8:30AM - 10:30AM // ACC, 230 Complex Prefunction

Marketplace Open
9:00AM - 1:00PM // ACC, 104

ACPA Presidential Address, Andrea D. Domingue
10:45AM - 11:45AM // ACC, Ferrara Theatre

Time with the Elder, Open to All
10:45AM - 11:45AM // ACC, 240

CSG Leadership Educator Roundtable
11:00AM - 12:00PM // ACC, 222

CAA Roundtable: Cultivating Academic Affairs Professionals
11:30AM - 12:30PM // ACC, 223

Coffee and Connections
10:15AM - 10:45AM // ACC, Ballroom Prefunction
<table>
<thead>
<tr>
<th>#</th>
<th>LOCATION</th>
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<th>PRESENTERS</th>
<th>COMPETENCIES</th>
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<tbody>
<tr>
<td>2044 ACC 123</td>
<td>Proactive Programs Supporting Student Mental Health Through COVID-19 and Beyond</td>
<td>Sarah D’Aurizio, U-Thrive Educational Services</td>
<td>A/S SLD</td>
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<tr>
<td>2060 ACC 124</td>
<td>Facilitating Job Crafting: Centering Student Affairs Practitioners’ Needs</td>
<td>Lauren N Irwin, University of Iowa; Genia Bettencourt, University of Memphis; Kelli King, University of Nebraska - Lincoln; Lesley Esters, Purdue University</td>
<td>OHR PEF</td>
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<tr>
<td>2099 ACC 274</td>
<td>“Everything I Did Was Black”: Examining Critical Student Leader Development</td>
<td>Allen Alfred Womble, University of Illinois at Chicago</td>
<td>SJI SLD</td>
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<td>2097 ACC 127</td>
<td>Introducing Social Return on Investment Methodology into Stakeholders’ Decision-Making</td>
<td>Aubrey B. Holt, Arkansas Tech University; Keegan Nichols, Arkansas Tech University</td>
<td>AER SLD</td>
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<tr>
<td>2125 ACC 280</td>
<td>Navigating Job Search and Career Development as Visa-Holding Professionals</td>
<td>Yuezhong Zheng, University of San Francisco; Xiao Yun Sim, Purdue University</td>
<td>OHR SJI</td>
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<tr>
<td>2145 ACC 131</td>
<td>Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Strategies</td>
<td>Shelley R Price-Williams, University of Northern Iowa; Amy French, Indiana State University</td>
<td>A/S SLD</td>
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<tr>
<td>2153 ACC 121/122</td>
<td>Moving from Christian Privilege to Religious Inclusion</td>
<td>Grace H Marco, University of Kansas; Andrew J Cornelius, University of Kansas; Mitchell Davis, University of Kansas; Will Chaney, University of Kansas; Katarina Moore, University of Kansas; Amanda Mollet, University of Kansas;</td>
<td>SJI SLD</td>
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<tr>
<td>2170 ACC 130</td>
<td>Using Virtual Programming for Accessible Global Engagement for Community Colleges</td>
<td>Stacey Fraser Thompson, Jefferson State Community College; Niamh Hamill, Institute of Study Abroad Ireland</td>
<td>SJI SLD</td>
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<tr>
<td>2176 ACC 275</td>
<td>Access Granted: Redefining Block MENTOR.-ing in Higher Education</td>
<td>Nikita A Haynie, University of Kansas; Chimebere D Nwaoduh, Colgate University</td>
<td>LEAD SJI</td>
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<tr>
<td>2198 ACC 260</td>
<td>Implementing Care Strategies for Students with Chronically Ill Parents</td>
<td>Kassidy Giles, Texas A&amp;M University</td>
<td>A/S SLD</td>
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<tr>
<td>2219 ACC 261/262</td>
<td>Using CAS for Evaluating Program Effectiveness and Student Learning</td>
<td>Martha Glass, Virginia Tech; Raymon V Plaza, Santa Clara University</td>
<td>AER SLD</td>
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<tr>
<td>2242 ACC 263</td>
<td>Leveraging Malleable Intrapersonal Competency Data to Ensure Equity-Driven Analytics</td>
<td>Marilee Bresciani Ludvik, University of Texas-Arlington; Sandra L Kahn, San Diego State University</td>
<td>A/S AER</td>
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<tr>
<td>2247 ACC 276</td>
<td>The Good, Bad and Ugly of a University/College Merger</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
<td>LPG</td>
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<tr>
<td>2265 ACC 264</td>
<td>Appreciate So You Can Celebrate - The Importance of Engagement</td>
<td>Dylan C Murray, Texas A&amp;M University-College Station; Bradley Burroughs, Texas A&amp;M University</td>
<td>LEAD OHR SJI</td>
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<tr>
<td>2268 ACC 120</td>
<td>Interrogating Guided Pathways: Reflections on equity and implementation</td>
<td>Leonard Taylor, Auburn University; Jessica Weise, Auburn University; Kamia F Slaughter, Auburn University; LaTecia Yarbrough, Auburn University</td>
<td>LEAD SJI</td>
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<tr>
<td>2293 ACC 265/266</td>
<td>Invisible Labor: Acknowledging the Work of Multicultural Centers</td>
<td>Thuy Huynh, University of California-Los Angeles; Antonio Sandoval, University of California-Los Angeles; Monica Mendazza, University of California-Los Angeles; Nicole Ngoasi, University of California-Los Angeles; Dennis Santiago, University of California-Los Angeles</td>
<td>A/S SJI</td>
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<td>1008 ACC 266</td>
<td>Neo-Racist Representations of Chinese International Students in Public Discourses</td>
<td>Wu Xie, The Ohio State University</td>
<td>LEAD SJI</td>
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<tr>
<td>1054 ACC 267</td>
<td>RESEARCH PAPERS: International Student College Experiences amidst Global Contexts</td>
<td>Discussant: Chelsea H Lyles, Virginia Tech</td>
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<td>2261</td>
<td>ACC 276/ 277</td>
<td>Addressing Manifestations of whiteness in Higher Education</td>
<td>Richard Meinke, Wentworth Institute of Technology</td>
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<tr>
<td>2262</td>
<td>ACC 121/ 122</td>
<td>(Re)Emerging Issues from Emerging Scholars: Interrogating and Advancing Student Affairs</td>
<td>Leonard Taylor, Auburn University; Ryan A Miller, University of North Carolina-Charlotte; Demetri L Morgan, Loyola University-Chicago; Crystal E Garcia, University of Nebraska-Lincoln; Steve D Mobley, University of Alabama-Tuscaloosa; Kamia F Slaughter, Auburn University</td>
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<tr>
<td>2267</td>
<td>ACC 264</td>
<td>Establishing Your Career in a Toxic Work Environment</td>
<td>Allison Wallen, George Mason University; Glenda Cosby, George Mason University</td>
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<tr>
<td>2275</td>
<td>ACC 120</td>
<td>The African American Master’s Student Experience at an HBCU</td>
<td>Tryan L McMickens, North Carolina Central University; Eric D Martin, North Carolina Central University; Brittany McCray, North Carolina Central University; Resharia Keller, North Carolina Central University</td>
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<tr>
<td>2278</td>
<td>ACC 265/ 266</td>
<td>The Faculty Job Search: A Fireside Chat for Black Scholars</td>
<td>Eugene T. Parker, University of Kansas; Bryan Hotchkins, Texas Tech University; Cameron C Beaty, Florida State University; Tenisha Tevis</td>
<td>OHR SJI</td>
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<tr>
<td>2045</td>
<td>ACC 123</td>
<td>Worthy: Mentoring LGBTQ+ Students on College Campuses</td>
<td>Vernon A Wall, LeaderShape, Inc.</td>
<td>SJ LLEAD</td>
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<tr>
<td>2077</td>
<td>ACC 124</td>
<td>Rediscovering queer and trans research through grant-centered collaborations</td>
<td>Jason C Garvey, University of Vermont</td>
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<td>2100</td>
<td>ACC 127</td>
<td>Fostering Students’ Mental Well-Being During and Beyond COVID-19</td>
<td>Gudrun Nyunt, Northern Illinois University</td>
<td>A/S SJL</td>
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<td>2105</td>
<td>ACC 274</td>
<td>Knowledge and Comfort Level of Question-Persuade-Refer (QPR) Gatekeeper Training</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania</td>
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<td>2122</td>
<td>ACC 150</td>
<td>The Influence of Social Media and College Student Choice</td>
<td>Anna Fishbein, Eastern Illinois University; Jon K Coleman, Eastern Illinois University</td>
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<tr>
<td>2147</td>
<td>ACC 151</td>
<td>The Art of Black Refusal: The Pet Becomes the Threat</td>
<td>Olajiwon K McCadney, Harrisburg Area Community College; Nicolas K Daily, American River College</td>
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<td>2179</td>
<td>ACC 275</td>
<td>Building a Space for Tears and Laughter: Countercultural Responses to Microaggressions in the Academe</td>
<td>Kerry Diekmann, Minnesota State University-Mankato; Angelica Aguirre, Minnesota State University, Mankato; Alfredo Duplat, Minnesota State University, Mankato</td>
<td>SJL</td>
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<tr>
<td>2199</td>
<td>ACC 260</td>
<td>Uncertain Times, Credits, Finances: Reengaging Transfer Students and Adult Learners</td>
<td>Amber Neher, Wayne State University; Douglas Peacock, Wayne State University</td>
<td>A/S SJL</td>
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<tr>
<td>2220</td>
<td>ACC 261/ 262</td>
<td>Abolition University: Reimagining Collective Community Care in Student Affairs</td>
<td>Cierra Russell, Columbus College of Art &amp; Design; Chelsea Whitaker, New York University</td>
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<tr>
<td>2245</td>
<td>ACC 263</td>
<td>Centralizing First-Generation Student Success in Admissions, Orientation, &amp; First-Year Experience</td>
<td>Brett L Bruner, Missouri Western State University; John Gettemeyer, Missouri University of Science &amp; Technology</td>
<td>SJL SLD</td>
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<td>2062 ACC 124</td>
<td>Learning Communities as the Place To Be for Success</td>
<td>Mimi Benjamin, Indiana University of Pennsylvania; Jody E Jessup-Anger, Marquette University</td>
<td>A/S SLD</td>
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<tr>
<td>2101 ACC 127</td>
<td>Accreditation with a JEDI Focus: Student Affairs Role in Attainment</td>
<td>Jo Campbell, California Polytechnic State University-San Luis Obispo; Debi Hill, California Polytechnic State University-San Luis Obispo; Franklin Taylor, Bunker Hill Community College; Abby J Priehs, University of Michigan-Ann Arbor</td>
<td>AER LEAD</td>
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<tr>
<td>2112 ACC 274</td>
<td>Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion</td>
<td>Charmaine L Wijeyesinghe; Rebecca Cepeda, The Ohio State University-Columbus; Victoria K Malaney-Brown, Columbia University; Lisa A Combs, The Ohio State University-Columbus</td>
<td>AER SJI</td>
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<tr>
<td>2123 ACC 130</td>
<td>When Affinity Groups Aren’t Enough: Creating Our Third Space</td>
<td>Jahmai Fisher, Iowa State University</td>
<td>OHR SJI</td>
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<tr>
<td>2163 ACC 131</td>
<td>Advancing a Critical Whiteness Praxis on Campus</td>
<td>Tenisha Tevis, Oregon State University; Lauren N Irwin, University of Iowa; Moira O'ziars, University of Arizona</td>
<td>SJI</td>
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<tr>
<td>2173 ACC 123</td>
<td>Reframing &amp; Recentering our Approach to Healing &amp; Liberation</td>
<td>Hannah H White, University of California-San Diego; Eric G Carnage, Aims Community College</td>
<td>PEF SJI</td>
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<tr>
<td>2175 ACC 280</td>
<td>Advancing Your Career While Supervising Unfamiliar Functional Areas</td>
<td>Brett L Bruner, Missouri Western State University</td>
<td>LEAD OHR SJI</td>
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<tr>
<td>2177 ACC 267</td>
<td>Faking It: Masculinity, Leadership Style Development, and College Men</td>
<td>Christina Witkowski, LaunchPoint</td>
<td>LEAD SLD</td>
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<tr>
<td>2180 ACC 275</td>
<td>Toward a Trauma-Informed Student Affairs Practice</td>
<td>Drew M Terhune, University of Oregon; Hannah M White, University of Oregon</td>
<td>A/S SJI</td>
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<tr>
<td>2184 ACC 265/266</td>
<td>Diversified Delivery: Integrating DEI into the Fabric of Student Organizations</td>
<td>Alonzo E Cee, Elon University; Charlotte Brown, Auburn University</td>
<td>A/S SLD</td>
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<tr>
<td>2202 ACC 260</td>
<td>Embodying Sense of Belonging for Black Students Studying Abroad</td>
<td>Cherese Fine, Southern Illinois University-Edwardsville; Laetitia Adelson, University of Georgia</td>
<td>SJI SLD</td>
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<tr>
<td>2222 ACC 261/262</td>
<td>College Students with Disabilities and Their Learner Well-being</td>
<td>Molly Schaller, Saint Louis University; Meng Zhang, Saint Louis University</td>
<td>SJI SLD</td>
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<tr>
<td>2246 ACC 263</td>
<td>Couch to 5k to Triathlon = Creating a balanced life</td>
<td>Lisa S Kelsay, Moraine Valley Community College</td>
<td>PEF</td>
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<tr>
<td>2269 ACC 264</td>
<td>Letters From College Student Sex Workers: Implications for Practice</td>
<td>Terah Stewart, Iowa State University</td>
<td>A/S SJI</td>
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<tr>
<td>2277 ACC 276</td>
<td>Exploring Intersectionality and Solidarity in Racial Justice Student Activism</td>
<td>Jonathon Sun, University of Pennsylvania; Victoria Yu, Princeton University</td>
<td>SJI VPH</td>
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<tr>
<td>2297 ACC 121/122</td>
<td>#MyNameIs: Pronouncing Indian Names Intentionally</td>
<td>Gaurav Harshe, Florida State University</td>
<td>SJI VPH</td>
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<tr>
<td>2303 ACC 120</td>
<td>Fi We: Being West Indian and American in Student Affairs</td>
<td>Danielle Grant, St. Cloud State University; Manique Atherley, Marymount Manhattan College</td>
<td>PEF SJI</td>
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<tr>
<td>2307 ACC 124</td>
<td>RESEARCH PAPERS: Disrupting Discourse on Religious &amp; Political Ideology in SA</td>
<td>Discussant: J Cody Nielsen, Dickinson College</td>
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<tr>
<td>1075</td>
<td>Exploring Political Perceptions and Faculty Engagement in Racial Minority Students</td>
<td>Thomas Zimmerman, Rutgers University-New Brunswick; Eugene T. Parker, University of Kansas</td>
<td>A/S SLD</td>
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<tr>
<td>1025</td>
<td>Privilege as Policy? Student Religious Accommodation Policies in Higher Education</td>
<td>Gordon W Maples, North Carolina State University; Leah Cech, Duane University; Jenny L Small, Salem State University</td>
<td>SJI SLD</td>
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</table>
**Afternoon Meetings & Events**

**Pan African Network Scholars Space**
12:00PM - 3:00PM // ACC, 224

**CASHE Open Meeting**
12:45PM - 1:45PM // ACC, 224

**Critical Conversation | ACPA @ 100: Reflecting on the Importance of Entity Groups**
12:45PM - 1:45PM // ACC, Ferrara Theatre

**Ambassador Information Session**
1:00PM - 2:00PM // ACC, 226

**Governing Board Meeting**
1:00PM - 4:00PM // ACC, 230

**CMM Scholar-In-Residence Presentation**
2:00PM - 3:00PM // ACC, 228

**CSI Open Meeting**
2:00PM - 3:00PM // ACC, 232

**Task Force for Fat Folx Open Business Meeting 2**
2:00PM - 3:00PM // ACC, 227

**CPP Scholarship of Teaching and Learning Discussion**
2:00PM - 4:00PM // ACC, 231

**Latinx Writers Group Information Session**
2:00PM - 3:00PM // ACC, 229

**CGPSA Open Meeting**
3:00PM - 4:00PM // ACC, 241

**MLCOP Panel Discussion**
3:00PM - 4:00PM // ACC, 242

**AOFYE Open Community Meeting**
3:00PM - 5:00PM // ACC, 240

**C2YC Interest Meeting**
3:30PM - 4:30PM // ACC, 220

**Mixed Messages: A conversation led by the Multiracial Network about issues affecting bi-/multiracial, mixed people, and transracial adoptees**
4:30PM - 5:30PM // ACC, 221

**RAWC Open Meeting**
4:30PM - 5:30PM // ACC, 222

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**Critical Conversations**

**ACPA @ 100: Reflecting on the Importance of Entity Groups**
Tuesday, March 8 // 12:45 - 1:45PM, Ferrara Theater

Join past leaders of ACPA’s entity groups as they reflect on the evolution and impact of coalitions and networks, commissions, communities of practice, and chapters and international divisions. These groups have provided professional development, networking, and leadership that has driven our Association since their inception. This panel will reflect on the ways these groups have led ACPA’s first 100 years of impact on the field of Student Affairs.

**facilitated by:**
Erin Simpson

**hosted by:**
ACPA @ 100 Research and Storytelling Committee

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## EDUCATION SESSION BLOCK #11
12:45PM - 1:45PM

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<tbody>
<tr>
<td>2032</td>
<td>ACC 120</td>
<td>Mental Health Matters: Comprehensive Strategies to Support Student Mental Health</td>
<td>Ryan Thomas Bunts, JED Foundation; Kristelle Asaka, JED Foundation</td>
<td>A/S LEAD</td>
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<tr>
<td>2047</td>
<td>ACC 123</td>
<td>Reinventing Graduate and Professional Student Support</td>
<td>April Perry, Western Carolina University</td>
<td>A/S LEAD</td>
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<tr>
<td>2063</td>
<td>ACC 124</td>
<td>Expanding Community Engaged Programming to Enhance Student Learning</td>
<td>Pamela Young</td>
<td>SLD VPH</td>
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<tr>
<td>2102</td>
<td>ACC 127</td>
<td>Move-in and Week of Welcome: Kickstarting Student Success for All</td>
<td>Jo Campbell, California Polytechnic State University-San Luis Obispo; Jason A Mockford, California Polytechnic State University-San Luis Obispo; Andrew K Kawi, California Polytechnic State University-San Luis Obispo</td>
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<td>2114</td>
<td>ACC 274</td>
<td>Avoiding Neoracism in Praxis with International Students</td>
<td>Wu Xie, The Ohio State University</td>
<td>SJI</td>
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<tr>
<td>2124</td>
<td>ACC 130</td>
<td>The Emotional Labor of BIPOC Student Leaders in White Spaces</td>
<td>Steven D Johnson, University of Kansas</td>
<td>A/S VPH</td>
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<tr>
<td>2149</td>
<td>ACC 131</td>
<td>Academic Oratory Tax Paid By Speech (Dis)Fluent Undergraduate Student Leaders</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
<td>SJI SLD</td>
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<tr>
<td>2178</td>
<td>ACC 260</td>
<td>Rethinking Access: Fatigue, Hostility and Intimacy in Student Affairs Practice</td>
<td>Emily J Abrams, Michigan State University; Colleen E Floyd, Miami University-Oxford; Cole Eskridge, Northern Arizona University</td>
<td>SJI SLD</td>
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<tr>
<td>2182</td>
<td>ACC 275</td>
<td>Service-Learning to Social Justice: Centering Graduate Students of Color Abroad</td>
<td>Marc P Johnston-Guerrero, The Ohio State University-Columbus; Neal J McKinney, The Ohio State University-Columbus; Cierra Russell, Columbus College of Art &amp; Design; Victoria B Olivo, The Ohio State University-Columbus</td>
<td>SJI LD</td>
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<tr>
<td>2203</td>
<td>ACC 280</td>
<td>SIRJD and Career Services: An Industry Snapshot</td>
<td>Melissa Whatley Grant, University of Tennessee-Knoxville</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2223</td>
<td>ACC 261/262</td>
<td>Service-Learning, Thick &amp; Thin: Balancing Quality, Accessibility, and Participation</td>
<td>Andrew F Haggerty, Calvin College</td>
<td>SJI SLD</td>
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<tr>
<td>2248</td>
<td>ACC 263</td>
<td>Rejecting Institutional Silos: Finding Multiple Pathways for Student-Centric Work</td>
<td>Rachel A Beech, California State University-San Bernardino; James D Breslin, Bellarmine University</td>
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<td>2270</td>
<td>ACC 264</td>
<td>Becoming...from Thought to Vision to Reality</td>
<td>Edwanna Andrews, University of Central Florida</td>
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<tr>
<td>2285</td>
<td>ACC 276</td>
<td>How We Do It: Recruiting, Retaining, and Supporting Black Faculty</td>
<td>Candace N. Hall, Southern Illinois University-Edwardsville; Cherese Fine, Southern Illinois University-Edwardsville; Angel Jones, George Washington University; J.T. Snipes, Southern Illinois University Edwardsville; Robin L. Hughes, Indiana University-Purdue University Indianapolis</td>
<td>PEF SJI</td>
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<tr>
<td>2304</td>
<td>ACC 265/266</td>
<td>Navigating Politics and Cultivating Collaborative Relationships on Small Campuses</td>
<td>Brian T Hopkins, University of Mount Union; Spencer Scruggs, Trinity University</td>
<td>LEAD OHR</td>
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<tr>
<td>1029</td>
<td>ACC 121/122</td>
<td>Collective Response for Low SES Students Post-COVID</td>
<td>Amy French, Indiana State University; Shelley R Price-Williams, University of Northern Iowa</td>
<td>A/S SJI</td>
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<tr>
<td>1042</td>
<td>ACC 121/122</td>
<td>Qualitatively examining education PhD students’ faculty job search processes</td>
<td>Amanda Mollet, University of Kansas; Wayne Black, University of Kansas</td>
<td>OHR SJI</td>
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<tr>
<td>1047</td>
<td>ACC 121/122</td>
<td>Influence of Undergraduate Student Affairs Coursework on Professional Socialization</td>
<td>Nicholas Tapia-Fuselier, University of Colorado at Colorado Springs</td>
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# EDUCATION SESSION BLOCK #12
2:00PM - 3:00PM

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<tr>
<td>2127</td>
<td>ACC</td>
<td>Neglected Tears: Racial Battle Fatigue- A Black Male Student Experience</td>
<td>Sean M Hembrick, Pennsylvania State University; University-Park</td>
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<tr>
<td>2186</td>
<td>ACC</td>
<td>Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support</td>
<td>Chelsea McKendree, Bellarmine University; Kim Kerns, Bellarmine University</td>
<td>A/S SJI</td>
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<tr>
<td>2244</td>
<td>ACC</td>
<td>More than Impacting Retention: Inspiring Curiosity and Inquiry</td>
<td>James D Breslin, Bellarmine University; Dana M. Malone, PhD for Hire</td>
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<tr>
<td>2250</td>
<td>ACC</td>
<td>Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement</td>
<td>Aaron George, University of Georgia</td>
<td>OHR VPH</td>
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<tr>
<td>2271</td>
<td>ACC</td>
<td>Seeing and supporting college students who are parents</td>
<td>Hannah Kye, Rowan University; Corine Brown, Rowan University</td>
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<tr>
<td>2286</td>
<td>ACC</td>
<td>(Re)Assessment and Enhancement of the First-Year Residential Experience (FYRE) Curriculum</td>
<td>Brittnay A Roden, Dartmouth College</td>
<td>SLD</td>
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<tr>
<td>267</td>
<td>ACC</td>
<td>Causes and Consequences of Stresses on Professional Practice and Performance in SA</td>
<td>Discussant; George S McClellan, University of Mississippi</td>
<td>OHR SJI</td>
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<tr>
<td>276</td>
<td>ACC</td>
<td>Research Papers: Causes and Consequences of Stresses on Professional Practice and Performance in SA</td>
<td>Discussant; George S McClellan, University of Mississippi</td>
<td>OHR SJI</td>
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<tr>
<td>1020</td>
<td>ACC</td>
<td>Exploring compassion fatigue and community care in student affairs</td>
<td>Rosemary J Perez, University of Michigan-Ann Arbor; Genia Bettencourt, University of Memphis</td>
<td>A/S OHR</td>
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<tr>
<td>1049</td>
<td>ACC</td>
<td>Hear No Burnout/Speak No Burnout: Supervisor Perceptions of Subordinate Burnout</td>
<td>Brittnay Lynner, Colorado State University-Peoria</td>
<td>AER LEAD</td>
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<td>ACC 280</td>
<td>Career Conversation: Advising, Academic Support, and Counseling</td>
<td>Jason Cottrell, United States Department of Education</td>
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<td>2004 ACC 120</td>
<td>Faking It: Masculinity, Leadership Style Development, and College Men</td>
<td>Christina Witskowicki, LaunchPoint</td>
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<tr>
<td>2049 ACC 123</td>
<td>Level-Up Your Assessment Storytelling: An Interactive Experience</td>
<td>Matt Venaas, Macmillan Learning; Hillary L Lichterman, Seattle University</td>
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<tr>
<td>2051 ACC 261/262</td>
<td>Why do we teach higher education history?: Instructor and student perspectives.</td>
<td>DChase J Catalano, Virginia Tech; Rene A Hernandez, Virginia Tech</td>
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<td>2066 ACC 124</td>
<td>Deepening Faculty and Student Interaction in Living-Learning Communities (LLCs)</td>
<td>Jody E Jessup-Anger, Marquette University; Mimi Benjamin, Indiana University of Pennsylvania</td>
<td>OHR SLD</td>
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<tr>
<td>2104 ACC 127</td>
<td>Preparing New Practitioners: Connecting Program Faculty &amp; Student Affairs Divisions</td>
<td>Ryan A Miller, University of North Carolina-Charlotte; Sonja Ardoin, Appalachian State University; Laila I McCloud, Grand Valley State University; Demetri L Morgan, Loyola University-Chicago; Sarah Cunningham, Saint Louis University; Patty Perillo, University of Maryland; Melissa Shivers, The Ohio State University-Columbus</td>
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<td>2135 ACC 121/122</td>
<td>The Haze Before Fire: Early Warning of Sorority/Fraternity Hazing</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
<td>A/S SLD</td>
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<tr>
<td>2137 ACC 274</td>
<td>&quot;They can't miss me&quot;: Freshmen First-generation students’ success with faculty</td>
<td>Mari L Luna De La Rosa, Azusa Pacific University</td>
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<td>2151 ACC 131</td>
<td>Emerging Scholars: Diverse Student Experiences &amp; Voices on Campus II</td>
<td>Matthew R Wawrzynski, Michigan State University; Katie K Koo, University of Georgia; Dian D Squire, Loyola University Chicago</td>
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<tr>
<td>2206 ACC 260</td>
<td>Co-Teaching in HESA Programs: Graduate Student and Faculty Perspectives</td>
<td>Graham F Hunter, University of Dayton; Shane W. Borah, University of Dayton</td>
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<td>2236 ACC 130</td>
<td>Bridge to Graduate School: Experiences in a Graduate Preparation Program</td>
<td>Yanira Campos, Florida State University</td>
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<td>2251 ACC 263</td>
<td>LGBTQ Community College Students Story of Mattersing: A Narrative Inquiry</td>
<td>J. Mark Pausson, Saint Louis University; Carolyn O’Laughlin, Saint Louis University</td>
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<td>2272 ACC 264</td>
<td>Learning to lead: Experiences in a leadership educator preparation course</td>
<td>Adrian Bitton, The Ohio State University-Columbus</td>
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<td>2188 ACC 275</td>
<td>More Than Professionals: Relationships and Kinship in a Neoliberal Workplace</td>
<td>Dana M. Malone, PhD for Hire; James D Breslin, Bellarmine University</td>
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<td>2287 ACC 276</td>
<td>Raising Social Justice Kids: From Cradle to College and Beyond</td>
<td>Mallie M Monahan-Kreishman, Consultants for Educational Institutions</td>
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<td>2306 ACC 265/266</td>
<td>How to Train Socially Just and Emotionally Intelligent Student Leaders</td>
<td>Joey McGinn, Florida State University; Diamond Newsome, Florida State University</td>
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<td>2236 ACC 267</td>
<td>RESEARCH PAPERS: Critical Considerations for Understanding Evolving Work-Role Identities in SA</td>
<td>Rosemary J Perez, University of Michigan-Ann Arbor</td>
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<td>1043 ACC 276</td>
<td>Peer Socialization Agents: A Critically-Informed Exploration of Belonging</td>
<td>Jaime S Miller, Auburn University; Lauren N Irwin, University of Iowa; Katie Morgan, Auburn University; Jodi L Linley, University of Iowa</td>
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<td>1061 ACC 267</td>
<td>Mentoring being Black and queer: Staff/faculty experiences in mentorship programs</td>
<td>Quentin R Hutchings, Northern Illinois University</td>
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<td>ACC 1261</td>
<td>Building and Assessing a Women’s Leadership Initiative</td>
<td>Anna R Lehn, Duke University</td>
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<td>2252</td>
<td>ACC 1263</td>
<td>Taking Action, Making Change: Responding to the Great Resignation</td>
<td>Rachel A Beech, California State University-San Bernardino; Andrew D Miller, Sam Houston State University; Danny N Glassmann, The Ohio State University-Columbus</td>
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<td>2256</td>
<td>ACC 1264</td>
<td>Thriving or Surviving?: Experience of Korean international staff in U.S.</td>
<td>Katie K Koo, University of Georgia; Kyounghah Lee, University of Pittsburgh; Hanna Lee, The State University of New York-College at Oswego</td>
<td>A/S S/J</td>
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<td>2273</td>
<td>ACC 1264</td>
<td>Activating Faculty’s Willingness to Intervene with Suicidal Students</td>
<td>Rikki Dale Turner, Still You Rise, Inc.</td>
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<td>2307</td>
<td>ACC 1265</td>
<td>Foundation Research Grant Showcase</td>
<td>Antonio Duran, Florida International University; Ryan A Miller, University of North Carolina-Charlotte</td>
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<td>2277</td>
<td>ACC 1261</td>
<td>You appoint a Title IX Advisor now what?</td>
<td>struction: Ricardo Montelongo</td>
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<td>1019</td>
<td>ACC 1267</td>
<td>Racism or Whiteness? Perceptions of Administrators Responses to Racialized Incidents</td>
<td>Kaleb L Briscoe, Mississippi State University; Peter DeCrescenzo, University of Maryland-Baltimore County</td>
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<tr>
<td>1019</td>
<td>ACC 1268</td>
<td>Examining Responses to Racism in Sorority and Fraternity Life Communities</td>
<td>Crystal E Garcia, University of Nebraska-Lincoln; Antonia Duran, Florida International University; Michael A Goodman, University of Texas-Austin</td>
<td>A/S SJI</td>
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</table>
**EVENING MEETINGS & EVENTS**

**WEDNESDAY, 9 MARCH 2022**

**PAN Open Business Meeting**
4:00PM - 6:00PM // ACC, 228

**CAE Social/Open Meeting**
5:00PM - 6:00PM // ACC, 223

**Annuity Coeptis Reception**
5:00PM - 7:00PM // Marriott Grand, Statler Ballroom

**Latinx Mentoring and Networking Social**
6:00PM - 7:30PM // ACC, 229

**CPAK Social**
6:30PM - 8:30PM // ACC, 226

**CGDSD Global Reception**
6:30PM - 8:30PM // ACC, 225

**ACPA Foundation Diamond Honoree Ceremony *Invitation Only*”**
7:00PM - 9:00PM // Marriott Grand, Crystal Ballroom

**Aspiring SSAO Institute Alumni Reception**
7:00PM - 8:00PM // ACC, 230

**Friends of Bill W**
7:00PM - 8:00PM // ACC, 100

**Donna M. Bourassa Mid-Level Management Institute Alumni Reception**
7:00PM - 8:00PM // ACC, 231

**CSI Social**
7:00PM - 9:00PM // ACC, 227

**PANmily Reunion: A Evening with the Pan African Network**
8:00PM - 10:00PM // ACC, 230 Complex Prefunction

**Western Illinois University Alumni and Friends Social**
8:30PM - 9:30PM // ACC, 231

**Aspiring SSAO Institute Alumni Reception**
7:00PM - 8:00PM // ACC, 230

**CSGI Cabaret Drag Show**
10:00PM - 12:00AM // ACC, Ferrara Theatre

**Friends of Bill W**
7:00PM - 8:00PM // ACC, 100

**Donna M. Bourassa Mid-Level Management Institute Alumni Reception**
7:00PM - 8:00PM // ACC, 231

**CSI Social**
7:00PM - 9:00PM // ACC, 227

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7:00PM - 9:00PM // Marriott Grand, Crystal Ballroom

**Aspiring SSAO Institute Alumni Reception**
7:00PM - 8:00PM // ACC, 230

**CSGI Cabaret Drag Show**
10:00PM - 12:00AM // ACC, Ferrara Theatre

**SCHEDULE**

8:30AM - 9:30AM
9:45AM - 10:45PM
11:00AM - 12:30PM

**HIGHLIGHTS**

**CLOSING SESSION WITH DR. BRITTNEY COOPER**
11:00AM - 12:30PM // ACC, Ferrara Theater

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Dr. Brittney Cooper and get a sneak peak of what is to come for ACPA23!

**DAILY RESOURCES**

**Lactation Spaces**
Mamava Pod: ACC, Washington Lobby

**MEETINGS**

**ISAN/NAIC Meeting 2**
09:45 AM - 10:45AM // ACC, 231
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<tr>
<td>08</td>
<td>ACC 280</td>
<td>Career Conversation: Housing and Residence Life</td>
<td>Jason Cottrell, United States Department of Education</td>
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<td>2080</td>
<td>ACC 265/266</td>
<td>Second-year Student Programming: Comparing Outcome Variables Between Participants and Non-Participants</td>
<td>Matthew J Van Jura, The Ohio State University-Columbus</td>
<td>A/S EER</td>
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<td>2208</td>
<td>ACC 260</td>
<td>External Relations Update</td>
<td>Patricia S Smith, Radford University</td>
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<td>2228</td>
<td>ACC 261/262</td>
<td>Turning Themed Housing into Living-Learning Communities</td>
<td>Margaret A Reitz, The State University of New York-College at Geneseo</td>
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<tr>
<td>2253</td>
<td>ACC 263</td>
<td>A More Multiracial America? 2020 Census Implications for Student Affairs</td>
<td>Marc P Johnston-Guerrera, The Ohio State University-Columbus; Lisa A Combs, The Ohio State University-Columbus; Orkideh Mohajeri, West Chester University of Pennsylvania</td>
<td>OHR SJI</td>
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<tr>
<td>2288</td>
<td>ACC 274</td>
<td>(The Road to an Antiracist Campus) From Rhetoric to Action</td>
<td>Debra Griffith, West Valley College and Do-Better.Net; Jamie E Washington, The Washington Consulting Group and Social Justice Training Institute</td>
<td>LEAD SJI</td>
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<tr>
<td>2276</td>
<td>ACC 264</td>
<td>To Foster Student-Centered Support, be Multifaceted</td>
<td>Sarah Shaaban, Arrupe College; Minerva Ahumada, Loyola University-Chicago; Nicole Sumida, Arrupe College Loyola University Chicago; Shannon Gore</td>
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<tr>
<td>2294</td>
<td>ACC 275</td>
<td>Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association</td>
<td>Maria Ozias, University of Arizona; Gabriel Pulido, Pennsylvania State University</td>
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<tr>
<td>2300</td>
<td>ACC 276</td>
<td>Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change</td>
<td>Karla Barron Galvan, UC San Diego; Elizabeth Jimenez Perez, UC San Diego</td>
<td>A/S SJI</td>
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<tr>
<td>1067</td>
<td>ACC 267</td>
<td>RESEARCH PAPERS: LGBTQ+ Student Experiences in Higher Education</td>
<td>Discussant: Cindy Ann Kilgo, Indiana University-Bloomington</td>
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<tr>
<td>1070</td>
<td>ACC 269</td>
<td>Queer Latinx Men at Hispanic Serving Institutions</td>
<td>Andrew S Herridge, The University of Southern Mississippi</td>
<td>SJI SLD</td>
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<tr>
<td>1034</td>
<td>ACC 267</td>
<td>RESEARCH PAPERS: Influences on International Student Success</td>
<td>Katie N Smith, Seton Hall University</td>
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<td>1206</td>
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<td>Understanding motivating factors and campus experiences of international non-STEM students</td>
<td>Vedika Salunke, Texas A&amp;M University-Corpus Christi; Kevin Bazner, Texas A&amp;M University-College Station</td>
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<td>ACC 274</td>
<td>Creating Equitable and Decolonized Campus Spaces</td>
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<td>Supporting Afghan American Students in Higher Education</td>
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<td>Lifting as We Climb: Racial Solidarity in Higher Education Reimagined</td>
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<td>Exploring Intersectionality and Solidarity in Racial Justice Student Activism</td>
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<td>Avoiding Neoracism in Praxis with International Students</td>
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<td>HBCU Students’ Attitudes toward Trans-Inclusive Policies: Implications for Future Practices</td>
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<td>Please, Don’t Make Me Repeat Myself: Speech (Dis)Fluent Students</td>
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<td>ACC 131</td>
<td>Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day</td>
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<td>Neurodiversity: Training Curriculum Design</td>
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<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 260</td>
<td>Changing the Culture of Concussion Through Peer Education</td>
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**COALITION FOR (DIS)ABILITY**

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<tr>
<td>2118</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 120</td>
<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
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<td>Faking It: Masculinity, Leadership Style Development, and College Men</td>
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<td>Neglected Tears: Racial Battle Fatigue—A Black Male Student Experience</td>
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<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 263</td>
<td>Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement</td>
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<td>ACC 265/266</td>
<td>Identity, Community, and Connection Across Difference in Student Affairs</td>
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<td>Centering Social Class Consciousness in Sorority and Fraternity Life</td>
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<td>Supporting Afghan American Students in Higher Education</td>
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<td>ACC 250</td>
<td>Becoming the Leaders We Need: Unsettling Racist, Colonized, Neoliberal Practice</td>
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<td>Monday 3:15PM-4:15PM</td>
<td>ACC 275</td>
<td>Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging</td>
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<td>2120</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 150</td>
<td>Pathways to Multicultural Leadership</td>
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<td>Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation</td>
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<td>Embracing the Uncomfortable: Understanding Intergroup Dialogue Facilitation</td>
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<td>Tuesday 8:00AM-9:00AM</td>
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<td>Invisible Labor: Acknowledging the Work of Multicultural Centers</td>
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<td>Diversified Delivery: Integrating DEI into the Fabric of Student Organizations</td>
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<td>ACC 121/122</td>
<td>#MyNameIs: Pronouncing Indian Names Intentionally</td>
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<td>ACC 276</td>
<td>Raising Social Justice Kids: From Cradle to College and Beyond</td>
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<tr>
<td>2228</td>
<td>Wednesday 8:30AM-9:30AM</td>
<td>ACC 261/262</td>
<td>Turning Themed Housing into Living-Learning Communities</td>
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## Coalition for Sexuality and Gender Identities (CSGI)

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<tr>
<td>2280</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 265/266</td>
<td>It’s Possible! Establishing LGBTQ+ Student Support at Faith-Based Institutions</td>
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<td>Monday 9:15AM-10:15AM</td>
<td>ACC 261/262</td>
<td>A Piece of Cake: Integrating Asexuality in Sexual Health Education</td>
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<tr>
<td>2118</td>
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<td>ACC 120</td>
<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
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<td>ACC 123</td>
<td>The Art of Queer Joy in Professionalism</td>
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<td>2251</td>
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<td>ACC 263</td>
<td>LGBTQ Community College Students Story of Mattering: A Narrative Inquiry</td>
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<td>ACC 121/122</td>
<td>HBCU Students’ Attitudes toward Trans-Inclusive Policies: Implications for Future Practices</td>
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## Coalition for Women’s Identities (CWI)

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<tbody>
<tr>
<td>2234</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 263</td>
<td>Running Empty: Wellness Strategies for Black Women in Higher Education</td>
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<td>2118</td>
<td>Monday 3:15PM-4:15PM</td>
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<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
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<tr>
<td>2271</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 264</td>
<td>Seeing and supporting college students who are parents</td>
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<tr>
<td>2287</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 276</td>
<td>Raising Social Justice Kids: From Cradle to College and Beyond</td>
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<tr>
<td>2289</td>
<td>Wednesday 9:45 AM-10:45AM</td>
<td>ACC 274</td>
<td>A Different World: The Experiences of Black Female Law Students</td>
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## Indigenous Student Affairs Network (ISAN)

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<tbody>
<tr>
<td>2241</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 263</td>
<td>You Matter: An Expert Panel Discusses Student Sense of Belonging</td>
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## Latinx Network (LN)

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<tr>
<td>2169</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 265/266</td>
<td>Lifting as We Climb: Racial Solidarity in Higher Education Reimagined</td>
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## Multiracial Network (MRN)

<table>
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<tr>
<td>2193</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 264</td>
<td>Building a Fully Virtual Hiring Process: Balancing Technology and Expectations</td>
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<td>2115</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 150</td>
<td>Beyond Trigger Warnings: Trauma-Informed Practices for Student Affairs Professionals</td>
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<td>2191</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 260</td>
<td>One Size Does Not Fit All: Assessing Student Affairs</td>
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<td>2141</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 131</td>
<td>Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities</td>
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<tr>
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<td>ACC 275</td>
<td>Chronic Codeswitching: Understanding Multiracial Student Sense of Belonging</td>
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<td>2169</td>
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<td>ACC 265/266</td>
<td>Lifting as We Climb: Racial Solidarity in Higher Education Reimagined</td>
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<td>2121</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 274</td>
<td>Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion</td>
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<td>2253</td>
<td>Wednesday 8:30AM-9:30AM</td>
<td>ACC 263</td>
<td>A More Multiracial America? 2020 Census Implications for Student Affairs</td>
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<td>ACC 265/266</td>
<td>Refocusing on Employee Engagement Ensures Team, Student, and Institutional Success</td>
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## Pan African Network (PAN)

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<td>ACC 263</td>
<td>Running Empty: Wellness Strategies for Black Women in Higher Education</td>
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<td>ACC 120</td>
<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
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<td>2176</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 275</td>
<td>AccessGranted: Redefining Black MENTOR.-ing in Higher Education</td>
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<td>2147</td>
<td>Tuesday 9:15AM-10:15AM</td>
<td>ACC 131</td>
<td>The Art of Black Refusal: The Pet Becomes the Threat</td>
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<td>Tuesday 9:15AM-10:15AM</td>
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<td>The African American Master’s Student Experience at an HBCU</td>
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<td>ACC 260</td>
<td>Embodying Sense of Belonging for Black Students Studying Abroad</td>
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<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 276</td>
<td>How We Do It: Recruiting, Retaining, and Supporting Black Faculty</td>
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<td>ACC 130</td>
<td>Neglected Tears: Racial Battle Fatigue- A Black Male Student Experience</td>
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### CALIFORNIA COLLEGE PERSONNEL ASSOCIATION (CCPA)

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<td>The Joy of Considering What Can Be: SIRJD Reflection</td>
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<td>ACC 274</td>
<td>Lessons learned from Intertwining DEI with Strategic Plan Implementation</td>
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<td>ACC 263</td>
<td>Rejecting Institutional Silos: Finding Multiple Pathways for Student-Centric Work</td>
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<td>ACC 127</td>
<td>Move-in and Week of Welcome: Kickstarting Student Success for All</td>
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### MARYLAND COLLEGE PERSONNEL ASSOCIATION (MCOP)

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<td>2259</td>
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<td>ACC 264</td>
<td>Yes and...Using the rules of improv in leadership development</td>
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## COMMISSION FOR ACADEMIC AFFAIRS (CAA)

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<td>Monday 12:45PM-1:45PM</td>
<td>ACC 130</td>
<td>NevadaFIT: An intense, transformative, one-week introduction to college academics</td>
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<td>2145</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 131</td>
<td>Graduate Student Advising and Support: Roles, Responsibilities, Challenges, and Strategies</td>
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<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 134</td>
<td>Expanding Community Engaged Programming to Enhance Student Learning</td>
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## COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

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<td>Monday 8:00AM-9:00AM</td>
<td>ACC 261/262</td>
<td>Collaboration, Policies, and Programming: Advising Administrators’ Perspectives on Academic Recovery</td>
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<td>Monday 8:00AM-9:00AM</td>
<td>ACC 130</td>
<td>Does It Make a Difference? In-Person, Online, and Blended Tutoring</td>
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<td>Lost in Titles: The Missed Opportunities for Case Management</td>
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<td>ACC 127</td>
<td>Social Class Supports in Higher Education: Scalable Programs and Practices</td>
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<td>Interrogating Guided Pathways: Reflections on equity and implementation</td>
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<td>Uncertain Times, Credits, Finances: Reengaging Transfer Students and Adult Learners</td>
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<td>ACC 261/262</td>
<td>College Students with Disabilities and Their Learner Well-being</td>
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<td>ACC 123</td>
<td>Reinventing Graduate and Professional Student Support</td>
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<td>Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support</td>
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<td>Bridge to Graduate School: Experiences in a Graduate Preparation Program</td>
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<td>ACC 260</td>
<td>Faculty Under 40: Understanding HESA Millennial Pre-Tenure Faculty Experiences</td>
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## COMMISSION FOR ADMISSIONS, ORIENTATION & FIRST-YEAR EXPERIENCE (AOFYE)

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<td>ACC 127</td>
<td>Transforming Your Institutional Strategy toward a New Era of Student</td>
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<td>Upreach, outreach, and inreach: Reimagining Outreach-oriented Professionals’ Roles</td>
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<td>Tuesday 9:15AM-10:15AM</td>
<td>ACC 263</td>
<td>Centralizing First-Generation Student Success in Admissions, Orientation, &amp; First-Year Experience</td>
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<td>ACC 127</td>
<td>Move-in and Week of Welcome: Kickstarting Student Success for All</td>
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## COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

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<td>Monday 8:00AM-9:00AM</td>
<td>ACC 124</td>
<td>Student experiences and outcomes post-2020: Findings from the ACREO survey</td>
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<td>Monday 9:15AM-10:15AM</td>
<td>ACC 265/266</td>
<td>The Many Uses of the CAS Standards</td>
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<td>2168</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 120</td>
<td>Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods</td>
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<td>ACC 261/262</td>
<td>Do It Yourself CAS Program Review</td>
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<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 127</td>
<td>Introducing Social Return on Investment Methodology into Stakeholders’ Decision-Making</td>
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<td>2242</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 263</td>
<td>Leveraging Malleable Intrapersonal Competency Data to Ensure Equity-Driven Analytics</td>
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<td>ACC 261/262</td>
<td>Using CAS for Evaluating Program Effectiveness and Student Learning</td>
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<td>2101</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 127</td>
<td>Accreditation with a JEDI Focus: Student Affairs’ Role in Attainment</td>
</tr>
<tr>
<td>2224</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 261/262</td>
<td>More than Impacting Retention: Inspiring Curiosity and Inquiry</td>
</tr>
<tr>
<td>2300</td>
<td>Wednesday 8:30AM-9:30AM</td>
<td>ACC 276</td>
<td>Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change</td>
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## COMMISSION FOR CAREER SERVICES (CCS)

<table>
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<tbody>
<tr>
<td>2161</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 275</td>
<td>College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory</td>
</tr>
<tr>
<td>2225</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 276</td>
<td>Mentorship Building Bridges to Equity</td>
</tr>
<tr>
<td>2056</td>
<td>Monday 2:00PM-3:00PM</td>
<td>ACC 124</td>
<td>Forgotten pieces of graduation prep: Supporting college seniors through transition</td>
</tr>
<tr>
<td>2075</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 280</td>
<td>Career Success Ally: Building and cultivating strong and beneficial alliances</td>
</tr>
<tr>
<td>2150</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 131</td>
<td>Our Story: A Phenomenological Study of Career Development Practitioner socialization</td>
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## COMMISSION FOR COMMUTER STUDENTS & ADULT LEARNERS (CCSAL)

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<tbody>
<tr>
<td>2109</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 121/122</td>
<td>Age-conscious graduate student support: Generational challenge or assessment adventure?</td>
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## COMMISSION FOR COUNSELING AND PSYCHOLOGICAL SERVICES (CCAPS)

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<tbody>
<tr>
<td>2098</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 120</td>
<td>Empowering Student-Led Policy Change Supporting BIPOC Mental Health</td>
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<tr>
<td>2055</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 124</td>
<td>Prioritizing Wellness in Our Careers Post COVID-19</td>
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<tr>
<td>2100</td>
<td>Tuesday 9:15AM-10:15AM</td>
<td>ACC 127</td>
<td>Fostering Students’ Mental Well-Being During and Beyond COVID-19</td>
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<tr>
<td>2180</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 275</td>
<td>Toward a Trauma-Informed Student Affairs Practice</td>
</tr>
<tr>
<td>2032</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 120</td>
<td>Mental Health Matters: Comprehensive Strategies to Support Student Mental Health</td>
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<tr>
<td>2103</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 127</td>
<td>Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services</td>
</tr>
<tr>
<td>2273</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 264</td>
<td>Activating Faculty’s Willingness to Intervene with Suicidal Students</td>
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## COMMISSION FOR CAMPUS SAFETY & EMERGENCY PREPAREDNESS (CCSEP)

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<tbody>
<tr>
<td>2273</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 264</td>
<td>Activating Faculty’s Willingness to Intervene with Suicidal Students</td>
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### COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

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<tbody>
<tr>
<td>2034</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 274</td>
<td>International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World</td>
</tr>
<tr>
<td>2284</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 265/266</td>
<td>Cultivating the Global and Local: Connecting International Students to DEI</td>
</tr>
<tr>
<td>2075</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 280</td>
<td>Career Success Ally: Building and cultivating strong and beneficial alliances</td>
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<tr>
<td>2113</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 121/122</td>
<td>Supporting International Students as a (Geo)Political Act</td>
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<tr>
<td>2125</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 280</td>
<td>Navigating Job Search and Career Development as Visa-Holding Professionals</td>
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<tr>
<td>2170</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 130</td>
<td>Using Virtual Programming For Accessible Global Engagement for Community Colleges</td>
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<tr>
<td>2202</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 260</td>
<td>Embodying Sense of Belonging for Black Students Studying Abroad</td>
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<tr>
<td>2297</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 121/122</td>
<td>#MyNameIs: Pronouncing Indian Names Intentionally</td>
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<tr>
<td>2182</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 275</td>
<td>Service-Learning to Social Justice: Centering Graduate Students of Color Abroad</td>
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<tr>
<td>2114</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 274</td>
<td>Avoiding Neoracism in Praxis with International Students</td>
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<tr>
<td>2305</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 265/266</td>
<td>Exploring the public charge of US universities to serve refugees</td>
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<tr>
<td>2306</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 265/266</td>
<td>How to Train Socially Just and Emotionally Intelligent Student Leaders</td>
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<tr>
<td>2005</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 120</td>
<td>Internationalization within the Community College: A Phenomenological Study</td>
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<tr>
<td>2256</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 124</td>
<td>Thriving or Surviving?: Experience of Korean international staff in U.S.</td>
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### COMMISSION FOR GRADUATE AND PROFESSIONAL STUDENT AFFAIRS (CGPSA)

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<tbody>
<tr>
<td>2157</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 121/122</td>
<td>“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services</td>
</tr>
<tr>
<td>2109</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 121/122</td>
<td>Age-conscious graduate student support: Generational challenge or assessment adventure?</td>
</tr>
<tr>
<td>2166</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 275</td>
<td>Centering ACPA’s Strategic Imperative in Qualitative Research</td>
</tr>
<tr>
<td>2095</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 127</td>
<td>Building Resilience to Meet Professional and Personal Goals Amidst Uncertainty</td>
</tr>
<tr>
<td>2169</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 265/266</td>
<td>Lifting as We Climb: Racial Solidarity in Higher Education Reimagined</td>
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<tr>
<td>2176</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 275</td>
<td>Access Granted: Redefining Black MENTOR.-ing in Higher Education</td>
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<tr>
<td>2047</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 123</td>
<td>Reinventing Graduate and Professional Student Support</td>
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<tr>
<td>2256</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 124</td>
<td>Thriving or Surviving?: Experience of Korean international staff in U.S.</td>
</tr>
<tr>
<td>2289</td>
<td>Wednesday 9:45 AM-10:45AM</td>
<td>ACC 274</td>
<td>A Different World: The Experiences of Black Female Law Students</td>
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### COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

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<tr>
<td>2264</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 124</td>
<td>Student experiences and outcomes post-2020: Findings from the ACREO survey</td>
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<tr>
<td>2233</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 263</td>
<td>Supporting an LGBTQIA+-themed residential area</td>
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<tr>
<td>2062</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 124</td>
<td>Learning Communities as the Place To Be for Success</td>
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<tr>
<td>2102</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 127</td>
<td>Move-in and Week of Welcome: Kickstarting Student Success for All</td>
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<tr>
<td>2066</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 124</td>
<td>Deepening Faculty and Student Interaction in Living-Learning Communities (LLCs)</td>
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### COMMISSION FOR PROFESSIONAL PREPARATION (CPP)

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<tbody>
<tr>
<td>2038</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 120</td>
<td>Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be</td>
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<tr>
<td>2029</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 123</td>
<td>Trauma-Informed Pedagogy in Higher Education: Supporting Student Wellbeing</td>
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<tr>
<td>2069</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 260</td>
<td>Influence of Undergraduate Student Affairs Coursework on Undergraduate Engagement</td>
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<tr>
<td>2225</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 276</td>
<td>Mentorship Building Bridges to Equity</td>
</tr>
<tr>
<td>2166</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 275</td>
<td>Centering ACPA’s Strategic Imperative in Qualitative Research</td>
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<tr>
<td>2192</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 260</td>
<td>Writing for the Journal of College Student Development</td>
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<tr>
<td>2058</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 124</td>
<td>The Evolution of APA Writing Style and 7th Edition Updates</td>
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<tr>
<td>2291</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 265/266</td>
<td>What to Consider When Considering a Career in Leadership Education.</td>
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<tr>
<td>2095</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 127</td>
<td>Building Resilience to Meet Professional and Personal Goals Amidst Uncertainty</td>
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<tr>
<td>2218</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 261/262</td>
<td>Do It Yourself CAS Program Review</td>
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<tr>
<td>2042</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 123</td>
<td>The Art of Queer Joy in Professionalism</td>
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<tr>
<td>2219</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 261/262</td>
<td>Using CAS for Evaluating Program Effectiveness and Student Learning</td>
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<tr>
<td>2275</td>
<td>Tuesday 9:15AM-10:15AM</td>
<td>ACC 120</td>
<td>The African American Master’s Student Experience at an HBCU</td>
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<tr>
<td>2183</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 280</td>
<td>ACPA Senior Scholar Grant Recipient Research &amp; Implications for Practice</td>
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<tr>
<td>2051</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 261/262</td>
<td>Why do we teach higher education history?: Instructor and student perspectives.</td>
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<tr>
<td>2206</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 260</td>
<td>Co-Teaching in HESA Programs: Graduate Student and Faculty Perspectives</td>
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<tr>
<td>2307</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 265/266</td>
<td>Foundation Research Grant Showcase</td>
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<tr>
<td>2294</td>
<td>Wednesday 8:30AM-9:30AM</td>
<td>ACC 275</td>
<td>Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association</td>
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<tr>
<td>2209</td>
<td>Wednesday 9:45 AM-10:45AM</td>
<td>ACC 260</td>
<td>Faculty Under 40: Understanding HESA Millennial Pre-Tenure Faculty Experiences</td>
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### COMMISSION FOR SOCIAL JUSTICE EDUCATORS (CSJE)

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<tr>
<td>2280</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 265/266</td>
<td>It’s Possible! Establishing LGBTQ+ Student Support at Faith-Based Institutions</td>
</tr>
<tr>
<td>2159</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 275</td>
<td>A Framework for Navigating Confederate and Disputed Memorial Disputes</td>
</tr>
<tr>
<td>2034</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 274</td>
<td>International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World</td>
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<tr>
<td>2216</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 276</td>
<td>Enemy vs Inner–Me: Collective healing spaces for Black graduate students</td>
</tr>
<tr>
<td>2166</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 275</td>
<td>Centering ACPA’s Strategic Imperative in Qualitative Research</td>
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<tr>
<td>2086</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 261/262</td>
<td>Identity, Community, and Connection Across Difference in Student Affairs</td>
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<tr>
<td>2057</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 274</td>
<td>Creating Equitable and Decolonized Campus Spaces</td>
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<tr>
<td>2284</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 265/266</td>
<td>Cultivating the Global and Local: Connecting International Students to DEI</td>
</tr>
<tr>
<td>2295</td>
<td>Monday 2:00PM-3:00PM</td>
<td>ACC 120</td>
<td>Centering Social Class Consciousness in Sorority and Fraternity Life</td>
</tr>
<tr>
<td>2118</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 120</td>
<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
</tr>
<tr>
<td>2169</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 265/266</td>
<td>Lifting as We Climb: Racial Solidarity in Higher Education Reimagined</td>
</tr>
<tr>
<td>2094</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 274</td>
<td>Embracing the Uncomfortable: Understanding Intergroup Dialogue Facilitation</td>
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<tr>
<td>2172</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 275</td>
<td>Engineering a Theory-Based Framework to Understand Culture, Cultural Diversity, and Intercultural Adaptation</td>
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<tr>
<td>2163</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 131</td>
<td>Advancing a Critical Whiteness Praxis on Campus</td>
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<tr>
<td>2180</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 275</td>
<td>Toward a Trauma-Informed Student Affairs Practice</td>
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<tr>
<td>2184</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 265/266</td>
<td>Diversified Delivery: Integrating DEI into the Fabric of Student Organizations</td>
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<tr>
<td>2271</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 264</td>
<td>Seeing and supporting college students who are parents</td>
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<tr>
<td>2306</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 265/266</td>
<td>How to Train Socially Just and Emotionally Intelligent Student Leaders</td>
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## COMMISSION FOR SOCIAL JUSTICE EDUCATORS CONTINUED

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<tr>
<td>2129</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 267</td>
<td>I Think Therefore I Am: Utilizing Critical Consciousness for Inclusivity</td>
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<tr>
<td>2059</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 124</td>
<td>Where Are You From?: A Model of Place-Based Identity</td>
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<tr>
<td>2241</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 263</td>
<td>You Matter: An Expert Panel Discusses Student Sense of Belonging</td>
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<tr>
<td>2230</td>
<td>Wednesday 9:45 AM-10:45AM</td>
<td>ACC 261/262</td>
<td>Booking Your Future: 30 Readings for Ongoing Development</td>
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## COMMISSION FOR SPIRITUALITY, FAITH, RELIGION AND MEANING (CSFRM)

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<tr>
<td>2280</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 265/266</td>
<td>It’s Possible! Establishing LGBTQ+ Student Support at Faith-Based Institutions</td>
</tr>
<tr>
<td>2153</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 121/122</td>
<td>Moving from Christian Privilege to Religious Inclusion</td>
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## COMMISSION FOR STUDENT CONDUCT AND LEGAL ISSUES (CSCLI)

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<td>Monday 4:30PM-5:30PM</td>
<td>ACC 260</td>
<td>Cyberbullying in eSports: Diversity and Perceptions in Higher Education</td>
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<tr>
<td>2135</td>
<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 121/122</td>
<td>The Haze Before Fire: Early Warning of Sorority/Fraternity Hazing</td>
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## COMMISSION FOR STUDENT INVOLVEMENT (CSI)

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<td>Monday 9:15AM-10:15AM</td>
<td>ACC 127</td>
<td>Leadership Learning through a Social Class Lens</td>
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<tr>
<td>2158</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 267</td>
<td>Please, Don’t Make Me Repeat Myself: Speech (Dis)Fluent Students</td>
</tr>
<tr>
<td>2213</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 261/262</td>
<td>Identity Based Advising: Culturally Relevant and Compassionate Advising</td>
</tr>
<tr>
<td>2161</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 275</td>
<td>College to Career Journey: Re-Norming Student Self-Identity and Life Trajectory</td>
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<tr>
<td>2056</td>
<td>Monday 2:00PM-3:00PM</td>
<td>ACC 124</td>
<td>Forgotten pieces of graduation prep: Supporting college seniors through transition</td>
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<tr>
<td>2118</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 120</td>
<td>(Re)imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
</tr>
<tr>
<td>2141</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 131</td>
<td>Beyond Convenient Racial Buffers: Multiraciality in Sororities and Fraternities</td>
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<td>2291</td>
<td>Monday 3:15PM-4:15PM</td>
<td>ACC 265/266</td>
<td>What to Consider When Considering a Career in Leadership Education.</td>
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<td>2153</td>
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<td>ACC 121/122</td>
<td>Moving from Christian Privilege to Religious Inclusion</td>
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<td>ACC 274</td>
<td>“Everything I Did Was Black”: Examining Critical Student Leader Development</td>
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<td>ACC 274</td>
<td>Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion</td>
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<td>2223</td>
<td>Tuesday 12:45PM-1:45PM</td>
<td>ACC 261/262</td>
<td>Service-Learning, Thick &amp; Thin: Balancing Quality, Accessibility, and Participation</td>
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<td>ACC 263</td>
<td>Reimagining Campus and Fraternity/Sorority Relations: Reflections on the #abolishgreeklife Movement</td>
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<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 265/266</td>
<td>How to Train Socially Just and Emotionally Intelligent Student Leaders</td>
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<td>Tuesday 3:15PM-4:15PM</td>
<td>ACC 121/122</td>
<td>The Haze Before Fire: Early Warning of Sorority/Fraternity Hazing</td>
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## Commission for Two-Year Colleges (C2YC)

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<tr>
<td>2170</td>
<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 130</td>
<td>Using Virtual Programming For Accessible Global Engagement for Community Colleges</td>
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<td>ACC 263</td>
<td>LGBTQ Community College Students Story of Mattering: A Narrative Inquiry</td>
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<td>ACC 120</td>
<td>Internationalization within the Community College: A Phenomenological Study</td>
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<td>Wednesday 9:45AM-10:45AM</td>
<td>ACC 276</td>
<td>The Power of Stories: Understanding First-Gen Lived Experiences</td>
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## Recreation, Athletics, and Wellness Commission (RAWC)

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<td>Monday 9:15AM-10:15AM</td>
<td>ACC 264</td>
<td>A Piece of Cake: Integrating Asexuality in Sexual Health Education</td>
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<td>Monday 12:45PM-1:45PM</td>
<td>ACC 124</td>
<td>Prioritizing Wellness in Our Careers Post COVID-19</td>
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<td>Monday 4:30PM-5:30PM</td>
<td>ACC 260</td>
<td>Cyberbullying in eSports: Diversity and Perceptions in Higher Education</td>
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<td>Tuesday 8:00AM-9:00AM</td>
<td>ACC 264</td>
<td>Appreciate So You Can Celebrate - The Importance of Engagement</td>
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<td>2100</td>
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<td>ACC 127</td>
<td>Fostering Students’ Mental Well-Being During and Beyond COVID-19</td>
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<td>ACC 263</td>
<td>Couch to 5k to Triathlon = Creating a balanced life</td>
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<td>Mental Health Matters: Comprehensive Strategies to Support Student Mental Health</td>
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<td>2103</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 127</td>
<td>Promoting Inclusivity and Accessibility Through Integrated Health and Wellness Services</td>
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<tr>
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<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 260</td>
<td>Changing the Culture of Concussion Through Peer Education</td>
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## Graduate Student and New Professionals Community of Practice (GSNPCOP)

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<tr>
<td>2232</td>
<td>Monday 9:15AM-10:15AM</td>
<td>ACC 263</td>
<td>Brown/Black Card Revoked: Navigating Inaugural Positions at PWIs</td>
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<td>Monday 9:15AM-10:15AM</td>
<td>ACC 124</td>
<td>Keep Calm and Bubble Wrap: Networking after a Move</td>
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<td>2129</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 267</td>
<td>I Think Therefore I Am: Utilizing Critical Consciousness for Inclusivity</td>
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<td>Monday 10:45AM-11:45AM</td>
<td>ACC 261/262</td>
<td>Identity Based Advising: Culturally Relevant and Compassionate Advising</td>
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<td>2138</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 151</td>
<td>Spork Theory: Supporting Neurodiverse Students Holistically and Day-to-Day</td>
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<td>2192</td>
<td>Monday 12:45PM-1:45PM</td>
<td>ACC 260</td>
<td>Writing for the Journal of College Student Development</td>
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<td>The Evolution of APA Writing Style and 7th Edition Updates</td>
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<td>Uproach, outreach, and inreach: Reimagining Outreach-oriented Professionals’ Roles</td>
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<td>ACC 124</td>
<td>Facilitating Job Crafting: Centering Student Affairs Practitioners’ Needs</td>
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<td>Tuesday 9:15AM-10:15AM</td>
<td>ACC 264</td>
<td>Establishing Your Career in a Toxic Work Environment</td>
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<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 150</td>
<td>When Affinity Groups Aren’t Enough: Creating Our Third Space</td>
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<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 276</td>
<td>Toward a Trauma-Informed Student Affairs Practice</td>
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<td>2183</td>
<td>Tuesday 10:45AM-11:45AM</td>
<td>ACC 280</td>
<td>ACPA Senior Scholar Grant Recipient Research &amp; Implications for Practice</td>
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<td>2252</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 263</td>
<td>Taking Action, Making Change: Responding to the Great Resignation</td>
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<td>2131</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 130</td>
<td>Experiencing Unemployment: Perspectives from Student Affairs Professionals</td>
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## Mid-Level Community of Practice (MLCOP)

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<td>ACC 123</td>
<td>The Art of Queer Joy in Professionalism</td>
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<td>2113</td>
<td>Monday 4:30PM-5:30PM</td>
<td>ACC 121/122</td>
<td>Supporting International Students as a (Geo)Political Act</td>
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<tr>
<td>2252</td>
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<td>ACC 263</td>
<td>Taking Action, Making Change: Responding to the Great Resignation</td>
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## Senior-Level Community of Practice (SLCOP)

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<tr>
<td>2038</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 120</td>
<td>Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be</td>
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<tr>
<td>2191</td>
<td>Monday 10:45AM-11:45AM</td>
<td>ACC 260</td>
<td>One Size Does Not Fit All: Assessing Student Affairs</td>
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<td>2226</td>
<td>Monday 2:00PM-3:00PM</td>
<td>ACC 260</td>
<td>Becoming the Leaders We Need: Unsettling Racist, Colonized, Neoliberal Practice</td>
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<td>2224</td>
<td>Tuesday 2:00PM-3:00PM</td>
<td>ACC 262/262</td>
<td>More than Impacting Retention: Inspiring Curiosity and Inquiry</td>
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<td>2294</td>
<td>Wednesday 8:30AM-9:30AM</td>
<td>ACC 275</td>
<td>Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association</td>
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<td>2252</td>
<td>Tuesday 4:30PM-5:30PM</td>
<td>ACC 263</td>
<td>Taking Action, Making Change: Responding to the Great Resignation</td>
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## Online Experiences & Engagement Task Force (OEE)

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<td>2157</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 121/122</td>
<td>“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services</td>
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<td>2193</td>
<td>Monday 8:00AM-9:00AM</td>
<td>ACC 264</td>
<td>Building a Fully Virtual Hiring Process: Balancing Technology and Expectations</td>
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<td>Monday 8:00AM-9:00AM</td>
<td>ACC 121/122</td>
<td>“You Oughta Know”: Forgetting Assumptions About Online Graduate Student Services</td>
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<td>Monday 4:30PM-5:30PM</td>
<td>ACC 260</td>
<td>Cyberbullying in eSports: Diversity and Perceptions in Higher Education</td>
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## HBCUs, TCCUs, and MSIs

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<td>ACC 121/122</td>
<td>Persistence During the Pandemic: How Students Persevere at an HBCU</td>
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<td>Monday 12:45PM-1:45PM</td>
<td>ACC 121/122</td>
<td>Building a cultural of philanthropy with diverse Alumni</td>
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<td>ACC 121/122</td>
<td>Journey Mapping and Metacognitive Reflection in the First-Year Experience</td>
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<td>(Re)Imagining HBCU Campus Royalty: Equity Considerations for Gender Leadership</td>
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<td>Monday 3:15PM-4:15PM</td>
<td>ACC 121/122</td>
<td>Cultivating Inclusion and Sense of Belonging via Large-Scale Mentorship Programs</td>
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<td>Mental Health Matters: Comprehensive Strategies to Support Student Mental Health</td>
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<td>ACC 121/122</td>
<td>HBCU Students’ Attitudes toward Trans-Inclusive Policies: Implications for Future Practices</td>
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## Policy

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<tr>
<td>2038</td>
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<td>Engaging in Negotiated Rulemaking: Exactly Where Student Affairs Should Be</td>
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<td>2098</td>
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<td>ACC 120</td>
<td>Empowering Student-Led Policy Change Supporting BIPOC Mental Health</td>
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<td>ACC 120</td>
<td>Student Affairs/Faculty Collaboration on Innovative LGBTQ+ Climate Study Methods</td>
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<td>ACC 120</td>
<td>Centering Social Class Consciousness in Sorority and Fraternity Life</td>
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<td>Thriving or Surviving?: Experience of Korean international staff in U.S.</td>
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**ACPA22 SPECIAL TRACKS**

**SIRJD**

- **Monday, 9:15AM-10:15AM**
  - Questioning Intersectionality: Understanding and Addressing Resistance to Intersectional Justice Work

- **Monday, 10:45AM-11:45AM**
  - Chronicles of Struggling Successfully: Black College Women and Student Success

- **Monday, 11:45AM-12:45PM**
  - International Students Retention in a Volatile, Uncertain, Complex and Ambiguous World

- **Monday, 12:45PM-1:45PM**
  - A Framework for Navigating Confedperate and Disputed Memorial Disputes

- **Tuesday, 10:45AM-11:45AM**
  - Supporting Retention and Degree Attainment: Underrepresented Minorities in Health Professions

- **Tuesday, 10:45AM-11:45AM**
  - College to Career Journey: Re-Norning Student Self-Identity and Life Trajectory

- **Tuesday, 12:45PM-1:45PM**
  - The Joy of Considering What Can Be: SIRJD Reflection

- **Tuesday, 2:00PM-3:00PM**
  - Creating Equitable and Decolonized Campus Spaces

- **Tuesday, 3:15PM-4:15PM**
  - Centering ACPA’s Strategic Imperative in Qualitative Research

- **Tuesday, 4:30PM-5:30PM**
  - Lessons learned from Intertwining DEI with Strategic Plan Implementation

- **Tuesday, 5:45PM-6:45PM**
  - Chronic Codeswitching: Multiracial Student Sense of Belonging in a PWI

- **Tuesday, 6:45PM-7:45PM**
  - Supporting International Students as a (Geo)Political Act

- **Tuesday, 7:45PM-8:45PM**
  - Engineering Theory-Based Framework to Understand Culture, Cultural Diversity, Intercultural Adaptation

- **Tuesday, 8:45PM-9:45PM**
  - Building Better Bystanders: A Culturally Responsive Framework

- **Tuesday, 9:45AM-10:45AM**
  - “EVERYTHING I DID WAS BLACK”: EXAMINING CRITICAL STUDENT LEADER DEVELOPMENT

- **Wednesday, 9:45AM-10:45AM**
  - The Good, Bad and Ugly of a University/College Merger

- **Wednesday, 10:45AM-11:45AM**
  - Building a Space for Tears and Laughter: Countercultural Responses to Microaggressions in the Academe

- **Wednesday, 11:45AM-12:45PM**
  - Addressing Manifestations of Whiteness in Higher Education

- **Wednesday, 12:45PM-1:45PM**
  - Multiracial Experiences: Informing Strategies for Teaching, Research, Engagement, and Inclusion

- **Wednesday, 1:45PM-2:45PM**
  - Toward a Trauma-Informed Student Affairs Practice

- **Wednesday, 2:45PM-3:45PM**
  - Exploring Intersectionality and Solidarity in Racial Justice Student Activism

- **Wednesday, 3:45PM-4:45PM**
  - #MyNameIs: Pronouncing Indian Names Intentionally

- **Wednesday, 4:45PM-5:45PM**
  - Avoiding Neoracism in Praxis with International Students

- **Wednesday, 5:45PM-6:45PM**
  - Service-Learning to Social Justice: Centering Graduate Students of Color Abroad

- **Wednesday, 6:45PM-7:45PM**
  - How We Do It: Recruiting, Retaining, and Supporting Black Faculty

- **Wednesday, 7:45PM-8:45PM**
  - Measuring Privileged Identity in Educational Environments

- **Thursday, 9:45AM-10:45AM**
  - Flip the Script on First-Gen: Exploring Asset-Based First-Gen Support

- **Thursday, 10:45AM-11:45AM**
  - “They can’t miss me”: Freshmen First-generation students’ success with faculty

- **Thursday, 11:45AM-12:45PM**
  - More Than Professionals: Relationships and Kinship in a Neoliberal Workplace

- **Thursday, 12:45PM-1:45PM**
  - Bridge to Graduate School: Experiences in a Graduate Preparation Program

- **Thursday, 1:45PM-2:45PM**
  - Raising Social Justice Kids: From Cradle to College and Beyond

- **Thursday, 2:45PM-3:45PM**
  - Shared Governance & Sharing Voice: Where We’re Supposed to Be

- **Thursday, 3:45PM-4:45PM**
  - Unsettling Assessment: Crafting a More Equitable Way Forward

- **Thursday, 4:45PM-5:45PM**
  - Thriving or Surviving?: Experience of Korean international students

- **Thursday, 5:45PM-6:45PM**
  - (The Road to an Antiracist Campus) From Rhetoric to Action

- **Thursday, 6:45PM-7:45PM**
  - Imagining Our Just Future: Scholarly Knowledge Sharing Across the Association

- **Thursday, 7:45PM-8:45PM**
  - Commitments to Address Anti-Blackness: Leveraging Assessment for Institutional Change

- **Thursday, 8:45PM-9:45PM**
  - A Different World: The Experiences of Black Female Law Students
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Program Numbers</th>
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<td>2178</td>
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<tr>
<td>Darius Adams</td>
<td>Michigan State University</td>
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<tr>
<td>Laetitia Adelson</td>
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<td>Angelica Aguirre</td>
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<td>Minerva Ahumada</td>
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<td>Hollie Allbaugh</td>
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<td>2212, 2260</td>
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Amy French
Indiana State University
Program Number(s): 2145, 1029

Katherine L Friesen
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Program Number(s): 2243

Meghan Funk
PeopleGrove
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Andrew F Haggerty
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Gabriel Hall
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Eric J Hall
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Candace N. Hall
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Kniah Hamill
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Meghan Harnett
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Ebelia Hernandez
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Andrew S Herridge
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Brandon Marquis Hildreth
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Niamh Hamill
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Tatianna Hanna
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Gaurav Harsh
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Nikita A Haynie
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Sean M Hembrick
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Rocio H Hernandez
Ventura College
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Ebelia Hernandez
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Rene A Hernandez
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Debi Hill
California Polytechnic State University-San Luis Obispo
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Stacye Fraser Thompson
The University of Alabama at Birmingham
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Colleen E Floyd
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Leilani Ferreras
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Cherese Fine
Southern Illinois University-Edwardsville
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Beth Fines
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Anna Fishbein
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Jahmai Fisher
Iowa State University
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Anne Flaherty
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Lisa M Himelman  
Boston University  
Program Number(s): 2095

Michael D Hoffshire  
University of California-Berkeley  
Program Number(s): 2108

Joyce Holl  
National Orientation Directors Association (NODA)  
Program Number(s): 2092

Aubrey B. Holt  
Arkansas Tech University  
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Hannah I Honor  
Loyola University-Chicago  
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Brian T Hopkins  
University of Mount Union  
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Bryan Hotchkins  
Texas Tech University  
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Gloria Howell  
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Robert D Hradsky  
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<td>Auburn University</td>
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Yashwant Prakash Vyas
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Adam Wade
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### 2022 Entity Award Recipients

**Chapters**

#### Overall Chapter Awards

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>Outstanding Chapter</td>
<td>College Personnel Association of Kentucky (CPAK)</td>
<td></td>
</tr>
<tr>
<td>Outstanding Innovation Award</td>
<td>Maryland College Personnel Association’s (MCPA) Lunch n’ Learn Series</td>
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<tr>
<td>Outstanding ACPA Chapter Leader</td>
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</tr>
<tr>
<td>Inclusive Program Award</td>
<td>Kyle Turman</td>
<td>Prince George’s Community College</td>
</tr>
<tr>
<td>Innovative Program Award</td>
<td>Dr. Antonie Deas</td>
<td>Prince George’s Community College</td>
</tr>
<tr>
<td>Outstanding Support Staff Professional Award</td>
<td>Melissa Nicholson</td>
<td>Carroll Community College</td>
</tr>
<tr>
<td>The Innovator Award</td>
<td>Andrea Denise Bolden</td>
<td>Kentucky Wesleyan College</td>
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<tr>
<td>Danielle Sims Brooks</td>
<td>Cory Clark, EdD</td>
<td>Morehead State University</td>
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<tr>
<td>Outstanding New Professional Malesha Griffin</td>
<td>Jefferson Community &amp; Technical College</td>
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<tr>
<td>The Dr. Fred Rhodes Outstanding Service Award</td>
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<td>Dr. Cassandra Boyd</td>
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<td>Dr. Mark Dougherty</td>
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<td>Rachel Hill</td>
<td>Limestone University</td>
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<td>Briahna Ismail</td>
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<tr>
<td>Joseph O. Nixon Award for Senior Student Affairs Officer</td>
<td>Dr. Joy Smith</td>
<td>Presbyterian College</td>
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**Maryland College Personnel Association**

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Disability Service Provider Award
Myron Hodge
Trinity University

Intersectionality Award
Olajiwon McCadney
HACC, Central Pennsylvania’s Community College

Alice A. Mitchell Ally Award
Spencer Scruggs
Trinity University

Disability Leadership Award
Amelia-Marie Altstadt
University of Nebraska – Lincoln

COALITION FOR MULTICULTURAL AFFAIRS

Outstanding New Professional
Allen Clay, Jr.
The George Washington University

Outstanding Contribution to Multicultural Affairs
Nikita M. Haynie
University of Kansas

Outstanding Contribution to Multicultural Education and Research
Royel M. Johnson
University of Southern California

Outstanding Graduate Student
Anthony Vargs
University at Buffalo

MULTIRACIAL NETWORK

Student of the Year
Leilani Ferreras
Ohio State University

Outstanding Graduate/New Professional
Peter Wilkinson
Oregon State University

Professional of the Year
Cesar Figueroa
University of California, San Diego

Founder’s Award
Victoria Molaney Brown
Columbia University

Collaboration Award
Rob Kunicki Kunicki
Baruch College

Collaboration Award
Michael Dixon
Susquehanna University

Spirit Award
Alicia Stites
University of Texas, Austin

COMMISSION ON MEN & MASCULINITIES

Tracy Davis Emerging Research
Kevin Carey
Illinois Wesleyan University

Outstanding Research Award
Adrian Huerta
The University of Southern California

Harry Cannon Outstanding Professional
Joshua Quinn
University of Houston - Clearlake

NATIVE, ABORIGINAL, AND INDIGENOUS STUDENT AFFAIRS NETWORK

Outstanding Contribution to the Community Award
Dr. Stephanie Waterman
University of Toronto

Danielle Terrance Courage Award
Cori Bazemore-James
University of Minnesota

PAN AFRICAN NETWORK

The Erica Holloman Award for Distinguished Service
Monique Atherley
Marymount Manhattan College

Outstanding Graduate Student
Candice Peters
Rowan University

OVERALL COALITION AWARDS

Advocate Award
Monique Atherley
Marymount Manhattan College

Cameron Beatty
Florida State University

Kelli Campa
Marist College

Spencer Scruggs
Trinity University

Steven Johnson, Jr.
The University of Kansas

ASIAN PACIFIC AMERICAN NETWORK

Dr. Daniello Balón Mentoring Award
Manabu Taketani
Purdue University

Outstanding Graduate Student
Sabrina Yang
St. Cloud State University

Outstanding Program/Initiative for APIDA Student Success
Asian Pacific Islander Desi American College Day
California State University, Sacramento

ADVOCATE AWARD

Monique Atherley
Marymount Manhattan College

Outstanding Graduate/New Professional
Peter Wilkinson
Oregon State University

Professional of the Year
Cesar Figueroa
University of California, San Diego

Founder’s Award
Victoria Molaney Brown
Columbia University

Collaboration Award
Rob Kunicki Kunicki
Baruch College

Collaboration Award
Michael Dixon
Susquehanna University

Spirit Award
Alicia Stites
University of Texas, Austin

Outstanding Graduate Student
Anthony Vargs
University at Buffalo

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University of California, San Diego

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Collaboration Award
Rob Kunicki Kunicki
Baruch College

Collaboration Award
Michael Dixon
Susquehanna University

Spirit Award
Alicia Stites
University of Texas, Austin

Outstanding Graduate Student
Anthony Vargs
University at Buffalo
OVERALL COMMISSION AWARDS
Excellence in Programming & Professional Development
Commission for Global Dimensions of Student Development
Excellence in Innovation
Commission for Global Dimensions of Student Development
Distinguished Commission Chair
Yuan Zhou
Commission for Global Dimensions of Student Development
Distinguished Commission Directorate Member
Kriti Gopal
Commission for Global Dimensions of Student Development
Overall Distinguished Commission
Commission for Global Dimensions of Student Development
Excellent Contribution to ACPA Strategic Priorities
Commission for Career Services

COMMISSION FOR ADMISSIONS, ORIENTATION, AND FIRST-YEAR EXPERIENCE
Outstanding Graduate Student
Jordan Ballantyne
Elon University
Outstanding Program or Initiative
Paula Hoang
University of California, Davis
Outstanding Experienced Professional
Dr. Michael A. Smith
Newberry College
Outstanding Graduate Student
Christopher Wallace
North Central College

COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION
Innovative Academic Support Initiative
JoJo Jacobson
Northeastern University
Commitment to Excellence in Academic Support
Siobhán Ni Dhonacha
University of Hawaii at Manoa
Innovative Academic Support Initiative
Molly Anne Reynolds
University of Kentucky

COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION
Outstanding Graduate Student
Jordan Ballantyne
Elon University
Outstanding Program or Initiative
Paula Hoang
University of California, Davis
Innovative Academic Support Initiative
Molly Anne Reynolds
University of Kentucky

COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT
Excellence in International Research
Katie Koo
University of Georgia
Excellence in International Research
Kevin J. Stensberg
King Abdullah University of Science and Technology

COMMISSION FOR HOUSING AND RESIDENTIAL LIFE
Outstanding New Professional in Residence Life
Michelle Moyna
New York University
Outstanding Graduate Student Staff Member
MaryJane Rieske
University of Delaware

COMMISSION FOR PROFESSIONAL PREPARATION
Nevitt Sanford Award
Raeshan Davis
Louisiana State University – Baton Rouge
Burns B. Crookston Doctoral Research Award
Nicholas Havey
University of California, Los Angeles
Faculty Research Award
Amanda Mollet
University of Kansas
Gerald Saddlemire Masters Research Award
Miranda Rutan
University of Tennessee, Knoxville
Teaching Excellence Award
Terah (TJ) Stewart
Iowa State University
Roberta Christie Essay Award
Yi Xuen Tay
University of Nebraska-Lincoln
COMMISSION FOR SOCIAL JUSTICE EDUCATORS
Innovative Response, Social Justice
Dr. Kimberly Harden
Harden Consulting Group, LLC

Exemplary Social Justice Contribution by a Graduate Student
Meena Pannirselvam
OASIS, University of Nebraska-Lincoln

Outstanding Social Justice Educator, Trainer, or Mentor
Yashwant Prakash Vyas
The University of Mississippi

Outstanding Social Justice Collaboration
Building Capacity for Transformative Racial Justice Practices
University of Massachusetts Amherst

COMMISSION FOR STUDENT INVOLVEMENT
Outstanding Leading Professional
Lauren Shinholster
Mercer University

Outstanding New Professional
Aml Mohamed
Bates College

Outstanding Graduate Student Award
Clare Signorelli
University of Chicago

Outstanding Service to the Commission
Meredith Keating White
Mercer University

Program of the Year
Sam Houston State Greek Life
Sam Houston State University

COMMISSION FOR TWO-YEAR COLLEGES
New Professional at a Two-Year College
Calvin Adams
Gordon State College

Service to the Profession
Dariel “DT” Henry
Bristol Community College

Promising Practice in Social Justice
Equity Action Council
Central Community College

GRADUATE STUDENTS AND NEW PROFESSIONALS COMMUNITY OF PRACTICE
Outstanding New Professional
Hannah Aksamit
California Polytechnic State University-San Luis Obispo

Outstanding Doctoral Student
Leslie Ekpe
Texas Christian University

Outstanding Mentor to New Professionals
Jared Hammond
Penn State University

Advancing Equity
Erin Mayo
Worcester Polytechnic Institute

Unsung Hero
Erin Mayo
Worcester Polytechnic Institute

Outstanding Masters Student
Julia E. Rumsey
Binghamton University

Outstanding Dedication to Professional Service
Tye Wesley
Radford University

Outstanding Mentor to Graduate Students
Brittany Williams
St. Cloud State University

SENIOR LEVEL COMMUNITY OF PRACTICE
“Commission I” Outstanding Contribution Award
Tim Arth
ACPA

Distinguished Service to the Senior-Level Community of Practice
Juliette Duke
California Polytechnic State University / CalPloy-San Luis Obispo

Senior-Level Professional Award
Jesse L. Grant
Cleveland Institute of Art

COMMUNITIES OF PRACTICE
Congratulations

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Lifetime Achievement
PATRICIA M. KING
University of Michigan

Contribution to Knowledge
MARILEE BRESCIANI LUDVIG
University of Texas Arlington

Harold E. Cheatham
Innovative Practice
DANA MALONE

Harold E. Cheatham
Innovative Practice
JAMES D. BRESLIN

Senior Scholar Diplomate
ROBERT PALMER
Howard University

Senior Scholar Diplomate
D-L STEWART
University of Denver

Senior Scholar Diplomate
MAUREEN WILSON
Bowling Green State University

Senior Scholar
ELLEN BROIDO
Bowling Green State University

Collaborative Excellence
FINANCIAL WELLNESS PROGRAM
University of California Los Angeles

Champion of Sustainability
NICK HENNESSY
Bowling Green State University

Contribution to Higher Education
WM GREGORY SAWYER

Esther Lloyd-Jones
Professional Service
GRETCIEN METZELAARS

Emerging Scholar
STACEY D. GARRETT
Appalachian State University

Emerging Scholar
ORKIIDEH MOHAJERI
West Chester University of Pennsylvania

Emerging Scholar
AMANDA MOLLET
The University of Kansas

Emerging Scholar
WILSON OKELLO
University of North Carolina Wilmington

Marylu McEven
Dissertation of the Year
ROSHAUNDA BREEDEEN

Voices of Inclusion
PAT TETREAULT
University of Nebraska-Lincoln

Annuity Coeptis–Senior Professional
MIMI BENJAMIN
Indiana University of Pennsylvania

Annuity Coeptis–Senior Professional
SEAN ROBINSON
Morgan State University

Emerging Scholar
LESLIE JO (LJ) SHELTON
University of Arkansas

Emerging Scholar
ANGELA DLFINE-MECHLER
Chatham University

Emerging Professional
ANTONIO DURAN
Florida International University

Annuity Coeptis–Emerging Professional
YASHWANT PRakash Vyas
The University of Mississippi
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Joe Cooper
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Northland College
2022 ACPA Governing Board and Assembly Leadership Elections

Positions that will be open for the Fall 2022 Governing Board Election Process

**Vice President**
- will be the 2024-2025 President & will preside over the 2025 Convention in Long Beach, CA
- Member-at-Large, Faculty
- serve as Elect in 2023-2024; actual term is 2024-2026

**Director of External Relations**
- serve as Elect in 2023-2024; actual term is 2024-2026
- Member-at-Large, Mid Level
- serve as Elect in 2023-2024; actual term is 2024-2026

**Director of Membership Development**
- serve as Elect in 2023-2024; actual term is 2024-2026

**Director of Research & Scholarship (appointed by the Governing Board)**
- serve as Elect in 2023-2024; actual term is 2024-2026

**Timeline:**
- 16 September 2022: Nomination deadline
- 23 September 2022: Application deadline
- 14 November - 2 December 2022: Voting occurs
- 20 December 2022: Results announced

**About Governing Board Positions:**
As ACPA is a non-profit organization (registered 501c3), we are required to meet certain legal and business requirements to sustain. The Governing Board operates using an information version of Parliamentary Procedure for conducting business meetings, and newly elected officers will receive training and guidance for participating in these meetings.

Participating in the ACPA Governing Board is more like being a trustee of a college and university campus. The Governing Board is responsible for ACPA’s financial wellbeing, strategic planning, and business practices and not as involved in day-to-day operations, programs, or services as most might think. Many apply for Governing Board positions because they have had positive and meaningful experiences in programming or services on behalf of the Association, and are surprised by the business-oriented nature of carrying out ACPA’s fiduciary duties.

Positions available in this election require various levels and amounts of time and commitment.

**Vice President** applicants should expect to spend 15-20 hours per week for the next three years on ACPA-related meetings, communications, and projects;

**Director** positions on the Governing Board support the oversight of a specific functional area of ACPA, and participate in more meetings and projects than the Member-at-Large positions. Director applicants should expect to spend 10-15 hours per week for the next three years on ACPA-related meetings, communications, and projects;

**Member-at-Large** positions provide voice on a variety of association topics, but are not responsible for oversight of any one area of ACPA. Member-at-Large applicants should expect to spend 5-10 hours per week for the next three years on ACPA-related meetings, communications, and projects;

Participation in all Governing Board meetings is expected for these positions. The full Governing Board meets on the second Friday of every month for two hours, and in person at the annual ACPA Convention.

For more information, position descriptions, and Nominations & Elections Committee contact information, visit myacpa.org/elections
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Vanessa Diaz
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Northern Virginia Community College

Andy Reza
Convention Experiences Coordinator
Cardinal Stritch University

Esther Rosbrook
Programs Liaison
Colgate University

Jenny Small
Curriculum Coordinator
Convergence on Campus

Shari Rich
General Programs Coordinator
Eureka College

Shannon Schmutz
General Programs Coordinator
The New School

Spencer Scruggs
Peer Review Process Coordinator
Trinity University

Randi Maiers
Pre-Convention Workshops Coordinator
Montana State University

Madison Beine
Programs Administration Coordinator
Clemson University

Danielle Molina
Scholarship Session Coordinator
Mississippi State University

Christopher Ambrose
Endorsed Programs Co-Coordinator
Saint Peter’s University

Punit Patel
Endorsed Programs Co-Coordinator
Kean University

Kate Stucke
Posters Coordinator
University of Oregon
UPCOMING EVENTS

Institute on the Curricular Approach™
16-19 OCTOBER 2022 // BALTIMORE, MD
The Institute on the Curricular Approach (ICA) will challenge you to rethink the practices and grounding philosophies of student learning and student success beyond the classroom. This Institute will explain the rationale for a curricular approach on campus, implement the 10 essential elements, and help you navigate organizational change related to shifting to a curricular approach.

Leadership Educators Institute in partnership with NASPA and NCLP
14-16 DECEMBER 2022 // NEW ORLEANS, LA
Leadership is an integral competency for our profession. The leadership development of students is an important, ongoing process that requires commitment from both students and staff. Student affairs professionals and other university administrators play an essential role in coordinating, shaping, and evaluating the leadership development of students by designing leadership courses and programs, creating co-curricular opportunities, and utilizing emerging technologies. The Leadership Educators Institute (LEI) has a rich history of convening professionals committed to leadership development for nearly 17 years. LEI provides a unique opportunity for all professional levels within our field to engage in critical dialogue to promote positive sustainable change on their campuses.

Phyllis L. Mable Emerging Leaders Institute™
22-25 JUNE 2022 // BALTIMORE, MD
ACPA’s Student Affairs Assessment Institute, sponsored by the Commission for Assessment and Evaluation, provides a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit. This signature Institute provides a balance of instruction and hands-on experience designed to ensure attendees leave with the Assessment skills and knowledge necessary to develop and execute quality assessment plans.

Phyllis L. Mable Emerging Leaders Institute™
SUMMER 2022 // ONLINE
Approximately 30% of ACPA members identify as entry-level or new professionals with 1-3 years of experience in student affairs. The Phyllis L. Mable Emerging Leaders Institute was created to address the knowledge and skills emerging professionals desire as they serve students on a daily basis. This Institute includes group and individual mentoring opportunities with some of today’s prominent higher education practitioners. Our goal is to help attendees thrive in their roles and prepare for future transitions.

2022 Summer Institute co-sponsored by NINLHE, ACPA, NAIC, and ISAN
25-29 JULY 2022 // University of North Carolina at Wilmington
Who Should Attend?
Native and non-Native administrators, professional staff, and faculty committed to supporting and increasing recruitment, retention and graduation of American Indian, Alaska Native, Native Hawaiian and Aboriginal students at public, private, and tribal colleges and universities in the U.S. and Canada.

ANNOUNCING A NEW PARTNERSHIP

ACPA and NINLHE are pleased to announce a new partnership between associations to enhance higher education’s support and opportunities for Indigenous students, scholars, and educators. Previously headquartered at the University of New Mexico and the University of Northern Colorado, the National Institute for Native Leadership in Higher Education (NINLHE) will now work in partnership with ACPA, particularly the Native, Aboriginal, and Indigenous Coalition (NAIC) and the Indigenous Student Affairs Network (ISAN) as an alliance of higher education professionals and scholars committed to building strong Native communities. NINLHE’s Governing Council is comprised predominantly of Native higher education professionals from public and private colleges and universities.

In alignment with ACPA’s Strategic Imperative for Racial Justice and Decolonization, this partnership hopes to affect meaningful change in higher education policies and practices that support and improve the educational experiences and success of Native students.

This partnership will feature an annual institute for sharing culturally relevant and evidence-based professional development, in areas that enhance the knowledge of Native and non-Native administrators, faculty, and professional staff who work with Native student populations.

Save the Date

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for more information on NINLHE, visit myacpa.org/NINLHE
America’s Center
Lobby Level - Registration & Marketplace

SAVE OUR DATES
UPCOMING ACPA ANNUAL CONVENTIONS

ACPA23
New Orleans
LOUISIANA
26–29 MARCH, 2023

ACPA24
Chicago
ILLINOIS
18–21 MARCH, 2024
100th ANNIVERSARY

ACPA25
Long Beach
CALIFORNIA
16–19 FEBRUARY, 2025

myacpa.org/convention
26-29 MARCH 2023

NEW ORLEANS

ACPA 23

find connection. build momentum. create the future.

convention.myacpa.org